

Scottsdale Unified School District

2020-2021 Return to Learn Plan
Governing Board Presentation – July 7, 2020

District Incident Command System

Led by Dr. Sackos

ICS Subcommittee Teaching & Learning

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Students
Parents
Classified Staff
Certified Staff
Building Administrators
District Administrators

ICS Subcommittee Logistics & Operations

Dennis Roehler
Students
Parents
Classified Staff
Certified Staff
Building Administrators
District Administrators

ICS Subcommittee Social/Emotional Support

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Special Thanks to Our Sub-Committee Members

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Priorities for Reopening

- ✓ Ensure rigorous, relevant and responsive instruction throughout all learning models that is aligned with SUSD's Core Purpose and Values
- ✓ Prioritize the safety of all stakeholders
- ✓ Provide SUSD families with choices to best meet their needs
- ✓ Ensure fiscally responsible decision-making
- ✓ Provide social emotional support for students and staff
- ✓ Provide ongoing, relevant professional development for teachers and staff on best teaching practices for all models

Teaching and Learning Reopening Survey Results

Survey Results Analyzed: June 20, 2020

Who Responded?

Stakeholder	# of Responses	% of Overall Results	% of Stakeholders Emailed Survey
Administrator	107	1%	62%
Classified	412	2%	38%
Parents	12,447	68%	69%
Students	4,315	23%	42%
Teachers	1,099	6%	76%
Total	18,380	100%	N/A

Takeaway - Substantial survey response representation across all stakeholder groups.

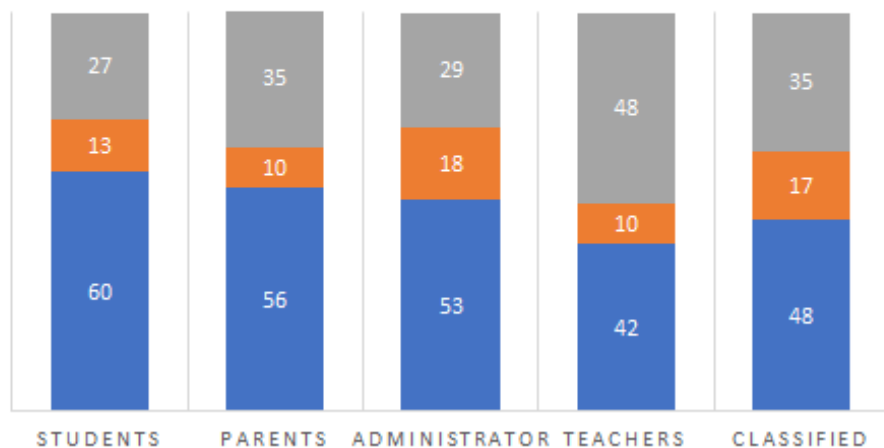
Count of Responses by Learning Community

LRC	# of Responses	% of Overall Results	% of Enrollment
Arcadia	3,022	17%	19%
Chaparral	4,991	28%	26%
Coronado	1,317	7%	12%
Desert Mountain	5,645	31%	26%
Saguaro	3,039	17%	17%

Takeaway - All learning communities were represented. Paper and pencil surveys were distributed to increase equitable participation above the Hanover response rate.

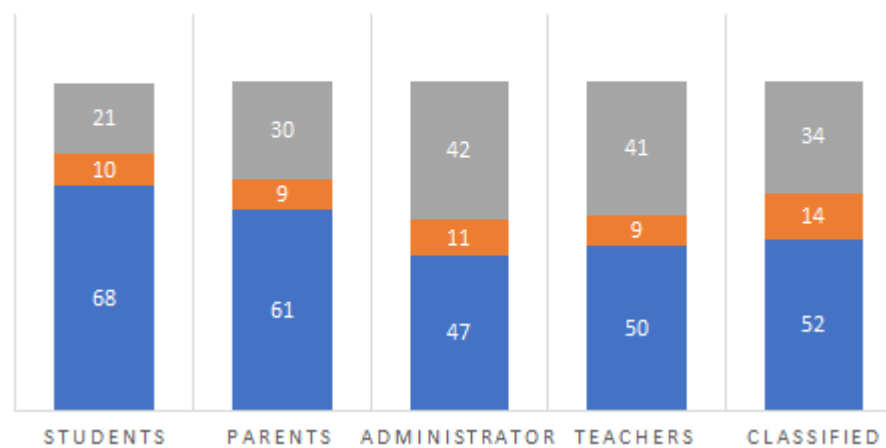
FULL ON-SITE OVERALL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



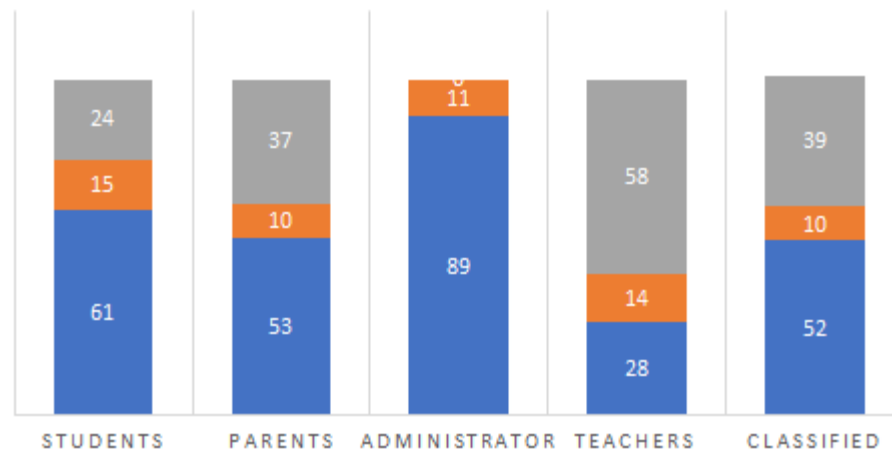
FULL ON-SITE ELEM K-8 RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



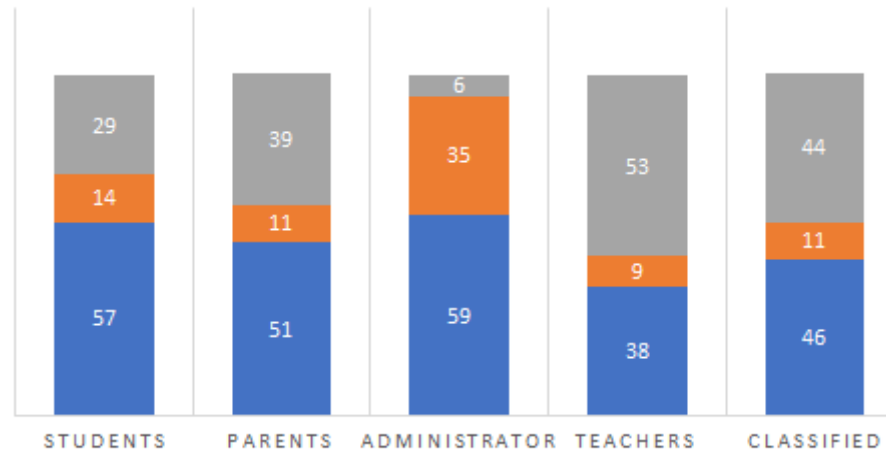
FULL ON-SITE MIDDLE SCHOOL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



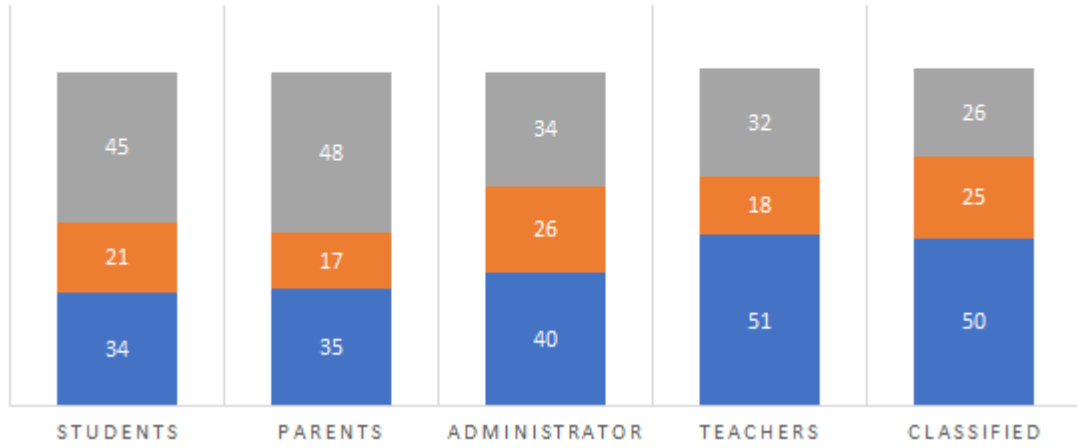
FULL ON-SITE HIGH SCHOOL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



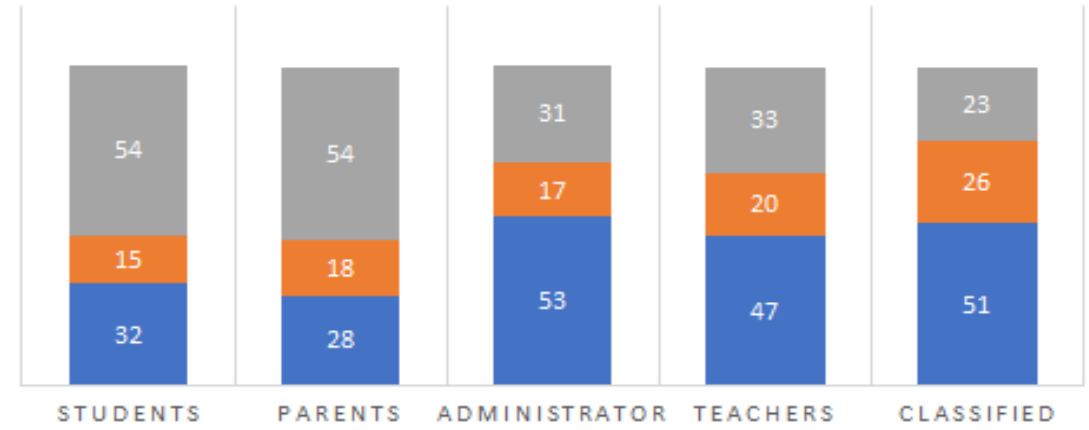
HYBRID OVERALL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



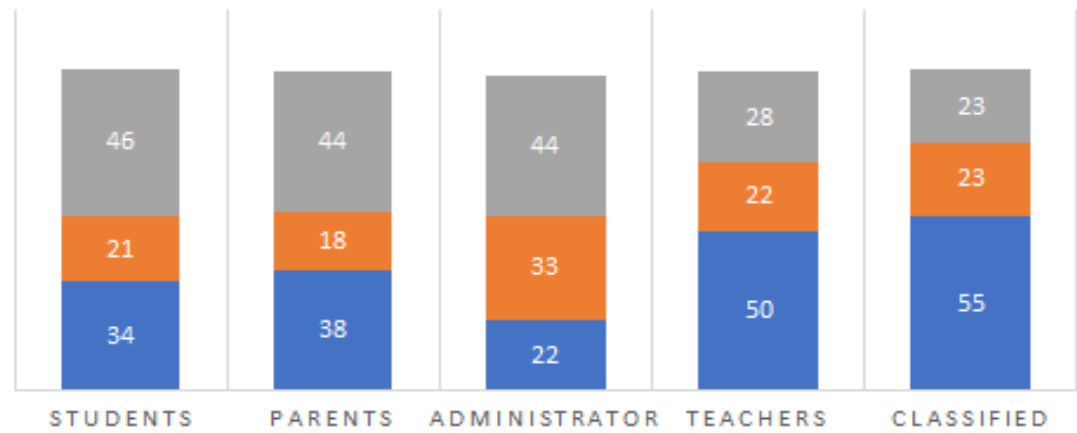
HYBRID ELEM K-8 RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



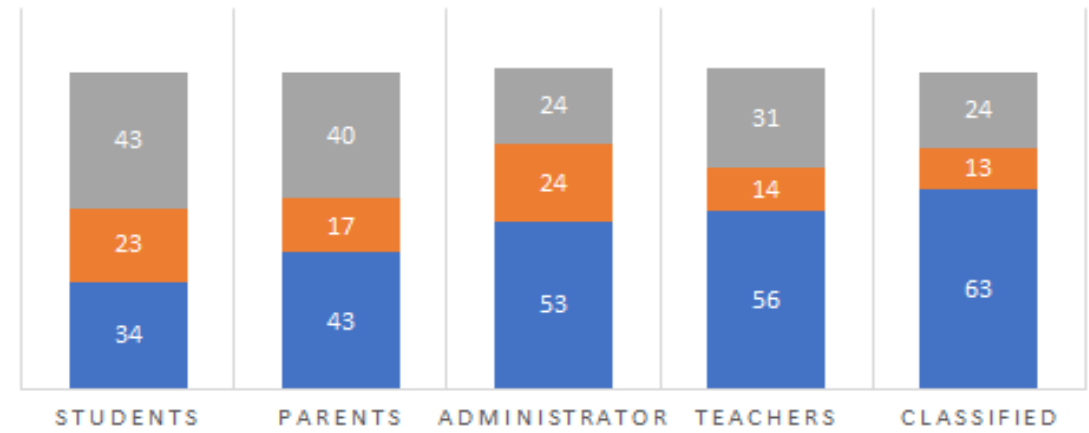
HYBRID MIDDLE SCHOOL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



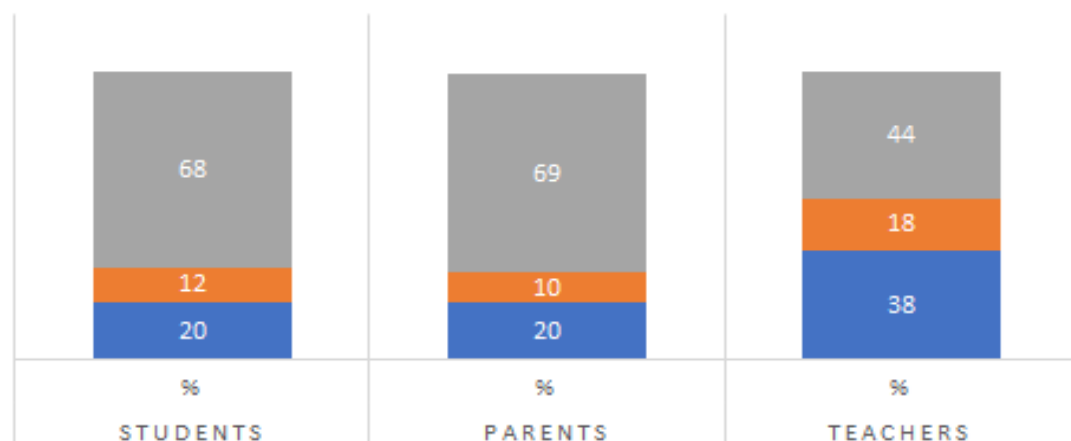
HYBRID HIGH SCHOOL RESULTS

Strongly Agree/Agree Neutral Disagree/Strongly Disagree



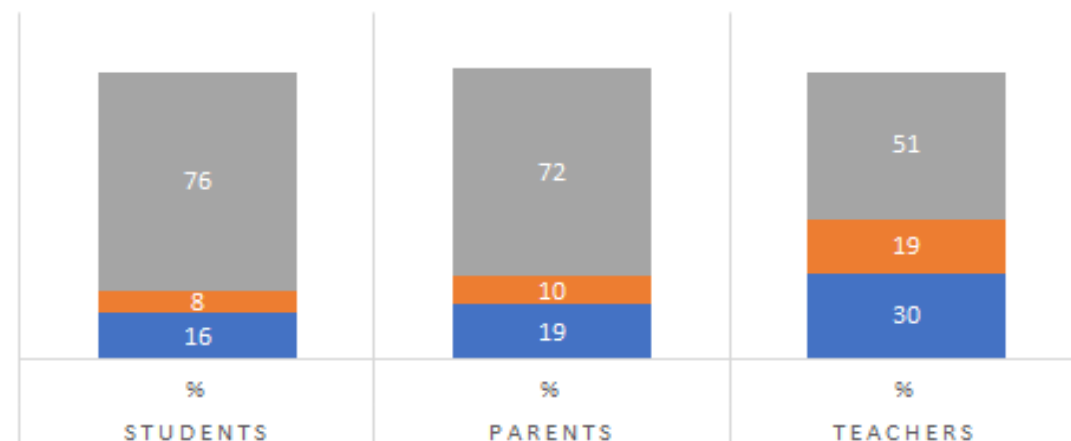
SCOTTSDALE ONLINE OVERALL RESULTS

■ Strongly Agree/Agree ■ Neutral ■ Disagree/Strongly Disagree



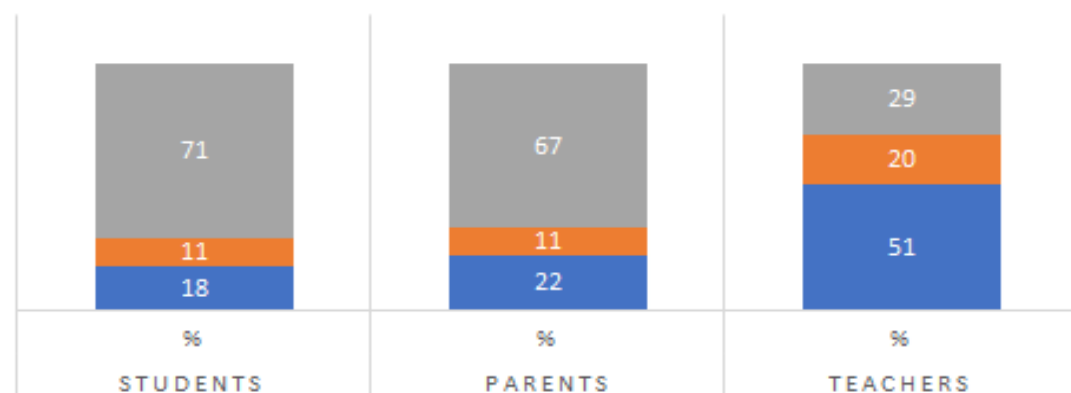
SCOTTSDALE ONLINE ELEM K-8 RESULTS

■ Strongly Agree/Agree ■ Neutral ■ Disagree/Strongly Disagree



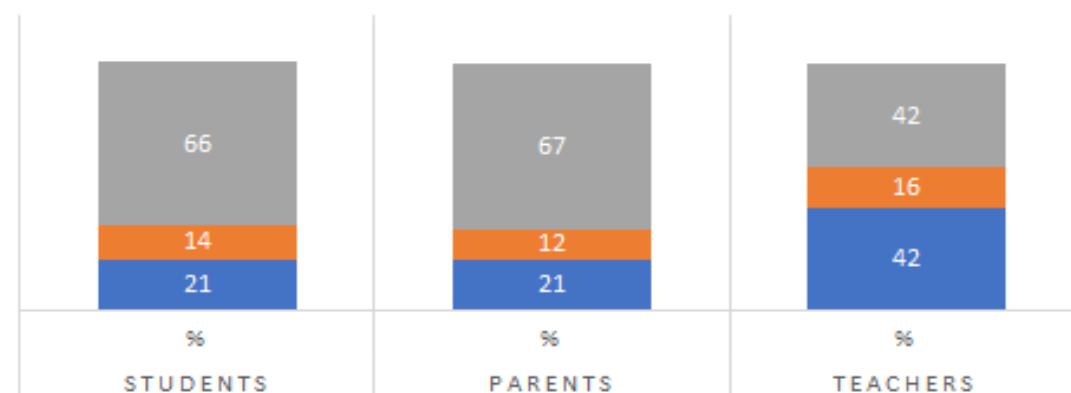
SCOTTSDALE ONLINE MIDDLE SCHOOL RESULTS

■ Strongly Agree/Agree ■ Neutral ■ Disagree/Strongly Disagree



SCOTTSDALE ONLINE HIGH SCHOOL RESULTS

■ Strongly Agree/Agree ■ Neutral ■ Disagree/Strongly Disagree



Conclusions

- ✓ After initial review, a majority of parents and students are aligned in support of a full return.
- ✓ 20% of students and parents are interested in online, which matches statewide results.
- ✓ Teachers support hybrid or online in much greater numbers.

Survey results supported the concept of multiple options to meet the unique needs of each SUSD family. As a result, the Teaching and Learning subcommittee developed three models of learning for “Return to Learn.”

Proposed Reopening Options

Full Return On-site
(Pre-K–12)

Hybrid
(K–12)

Full Online
(K–12)

Full Return On-site (Pre-K – 12)

- ✓ Full-time, full-day, in-school attendance
- ✓ Appropriate safety measures such as physical distancing and masks
- ✓ District-issued Chromebook and/or computer

Full Return On-site (Pre-K - 12)

- ✓ Students will attend school full time, on-campus
- ✓ Full return is offered at all school sites. Pre-K programs offered at select locations.
- ✓ AZ state standards following SUSD curriculum will be taught by highly qualified, certified SUSD teachers and adjusted to meet each student's needs
- ✓ Increased health and safety practices for all students, staff and families
- ✓ Full social distancing cannot be guaranteed
- ✓ Focus on social emotional learning (SEL)

Full Return On-site (PreK-12)

Benefits

Challenges

Hybrid (K–12)

Combination of in-class learning and remote learning at home on District-issued devices

Hybrid - Elementary & K-8 Example

One classroom of students with one dedicated teacher attends school 2 times a week in person and 3 times a week virtually, using a flipped classroom model. Online instruction is a combination of synchronous and asynchronous instruction.

MON	TUE	WED	THU	FRI
A & B ONLINE SEL ELECTIVES	GROUP A ON-SITE	GROUP A ONLINE	GROUP A ON-SITE	GROUP A ONLINE
	GROUP B ONLINE	GROUP B ON-SITE	GROUP B ONLINE	GROUP B ON-SITE

Hybrid - Middle and High School Example

Students may shorten their time on campus by choosing a blend of in-person classes combined with online classes at home through Scottsdale Online.

STUDENT A

ON-SITE AM

ONLINE PM

STUDENT B

ONLINE AM

ON-SITE PM

Hybrid (K-12)

K-5 & K-8 Hybrid

- Sufficient enrollment numbers at each campus will determine the availability of this model
- Students will participate in school lunch program with full-return students and enhanced safety practices
- Students will participate in Special areas during on-site days

Middle and High School Hybrid

- Students can participate in school lunch or pick up a sack lunch
- Blend of home school instruction and Scottsdale Online

Hybrid



Benefits



Challenges

Full Online
(K–12)



Full Online (K-12) - Scottsdale Online

- ✓ Scottsdale Online is an accredited Arizona Online Instruction program with 10 years experience, providing online access to SUSD teachers with a high level of rigor and engagement.
- ✓ Families will commit to a one semester enrollment in Scottsdale Online.
- ✓ SUSD certified teachers supervise, instruct and assess learning.
- ✓ Each course has discussion-based assessments (DBAs), activities and assignments.
- ✓ Learning will be a blend of asynchronous and synchronous learning, depending on grade level, class and teacher.

Full Online: Scottsdale Online

Benefits

Challenges

Enhanced Distance Learning

Families selecting full, on-site or hybrid who cannot return to campus due to school closure or delayed start will participate in “Enhanced Distance Learning,” which includes:

- SUSD certified teachers supervise, instruct and assess learning
- 100% remote learning on a District-issued device with home school-assigned classroom teachers using teacher-selected content
- Enhanced platform provides each teacher with a “learning hub” where all resources are streamlined and accessible to students and families.
- Allows flexibility for delayed start and intermittent school closures to provide students learning continuity

Enhanced Distance Learning

Benefits

Challenges

²⁶ SUSD | 125 YEARS OF EXCELLENCE

Community Education

✓ **Preschool/Pre-K**

- Enhanced Distance Learning is available for parents wanting their student to start the Preschool/Pre-K experience virtually before students are allowed to return in person.
- All Preschool and Pre-K classrooms will follow the full-return model, attending school in person full-time, taught by an SUSD Preschool/Pre-K teacher when we can return.

✓ **Kids Club**

- Tuition-based, before- and after-school program aligned with full-return model when in-person learning returns.

Special Education

- ✓ Special Education students will have access to all Return to Learn plans
 - PANDA Preschool will offer only the full-return model
- ✓ Services will be provided to the greatest extent possible following the student's Individual Education Plan.

Gifted

- ✓ Supported by Gifted teacher, with enrichment
- ✓ Live-streamed lessons
- ✓ Continue above-grade-level curriculum with enrichment modules to support student's needs
- ✓ Support provided by District Gifted Coach

English Language Learners

- ✓ Program will follow “Return to Learn” models provided for all students
- ✓ English Language Development specialist to support students in all models
 - 1-hour, targeted English instruction offered daily virtually or in person to the extent possible
 - 1-hour, integrated English instruction offered by classroom teacher virtually or in person to the extent possible
- ✓ Supported by SUSD EL coaches

Governor's Executive Order (6.29.20)

- ✓ Delays in-person instruction until August 17
- ✓ Districts and charters may begin the school year on their regularly planned start date prior to August 17 through distance learning
- ✓ The Executive Order expires when in-person classes begin

Recommendation for Reopening

- ✓ SUSD students “Return to Learn” on August 10, 2020, the scheduled first day of school.
- ✓ Virtual learning will occur through an Enhanced Distance Learning Model and Scottsdale Online, or a combination of both, dependent on model selection
- ✓ When the Governor permits schools to resume in-person instruction, SUSD will transition to the full on-site and hybrid models.

Delayed Start of In-Person Learning Options on August 10

Model	Learning Plan
Full Return On-site	Full Enhanced Distance Learning
Elementary & K-8 Hybrid * Hybrid in Elementary & K-8 is pending interest per campus	Full Enhanced Distance Learning
Middle and High Hybrid	Scottsdale Online plus Enhanced Distance Learning
Full Online	Scottsdale Online

Return to Learn - Offering Choices to SUSD Families

RETURN TO LEARN PLAN

Scottsdale *Unified*
SCHOOL DISTRICT

Full Return On-site
(Pre-K – 12)

Hybrid
(K – 12)

Full Online
(K – 12)

1:1 COMPUTER TO STUDENT RATIO AVAILABLE FOR ALL MODELS

- Students will attend school full time, on-campus
- Full return is offered at all school sites. Pre-K programs offered at select locations.
- AZ state standards following SUSD curriculum will be taught by highly qualified, certified SUSD teachers and adjusted to meet each student's needs
- Increased health and safety practices for all students, staff and families
- Full social distancing cannot be guaranteed
- Focus on social emotional learning (SEL)



During school closures, students participate in Enhanced Distance Learning.

- Students will participate in school lunch program with full-return day students

Elementary & K-8 Example

One classroom of students with one dedicated teacher attends school 2 times a week in person and 3 times a week virtually, using a flipped classroom model.

MON	TUE	WED	THU	FRI
A & B ONLINE SEL ELECTIVES	GROUP A ON-SITE	GROUP A ONLINE	GROUP A ON-SITE	GROUP A ONLINE
	GROUP B ONLINE	GROUP B ON-SITE	GROUP B ONLINE	GROUP B ON-SITE

- K-5 on-site class sizes will be reduced
- Sufficient enrollment numbers at each campus will determine the availability of this model

Secondary Example

Secondary students may shorten their time on campus by choosing a blend of in-person classes combined with online classes through Scottsdale Online.

STUDENT A	STUDENT B
ON-SITE AM	ONLINE AM
ONLINE PM	ON-SITE PM

During school closures, students participate in Enhanced Distance Learning.



Scottsdale Online Learning is an accredited Arizona Online Instruction Program with 10 years experience, providing online access to SUSD teachers with a high level of rigor and engagement.

- Families will commit to a one semester enrollment
- Students participate in full-time, online instruction
- SUSD certified teachers supervise, instruct and assess learning
- Each course has discussion-based assessments (DBA), activities, and assignments
- Learning would be a blend of asynchronous and synchronous learning, depending on grade level, class and teacher

Revised: July 7, 2020

Logistics and Operations

Hygiene

✓ Masks required for all on campus

- Extra masks ordered for students and staff who need them
- Face shields ordered for staff, with prioritization of school nurses and Special Education teachers/staff

✓ Staff and students who are sick must stay home

✓ Practice social distancing

✓ Reinforce good hygiene habits through staff instruction and signage throughout campuses

✓ Create more handwashing opportunities by adding portable and permanent handwashing stations to each campus

✓ Allow time for handwashing between activities, before lunch, before and after recess

Enhanced Cleaning

- ✓ Develop an enhanced cleaning rotation around each campus, focusing on high touch points multiple times each day
- ✓ Portable washing stations
- ✓ Signage to indicate importance of masks, handwashing and social distancing

Nutrition Services

- ✓ Cafeterias will be set up to maximize the number of students being served lunch, while being mindful of student breathing zones.
- ✓ Pre-K - 8th cafeterias have convertible tables that will all face the same direction. Students will not be permitted to sit across from each other. Consider outdoor eating when possible.
- ✓ High school has flexibility, including outdoor eating. Limit seating numbers at round tables.
- ✓ All tables will be sanitized between groups of students.
- ✓ Provide distance between students during food-selection process.

Classroom Setting

- ✓ Every effort will be made to maximize distance between desks
- ✓ Classroom set up to reflect seating in same direction, reduce excess furniture
- ✓ Students at tables to be spaced to maximize distance between students
- ✓ Each classroom will be supplied sanitizing products to facilitate periodic surface sanitizing
- ✓ Students will not share classrooms supplies, such as scissors, pencils, crayons, rulers

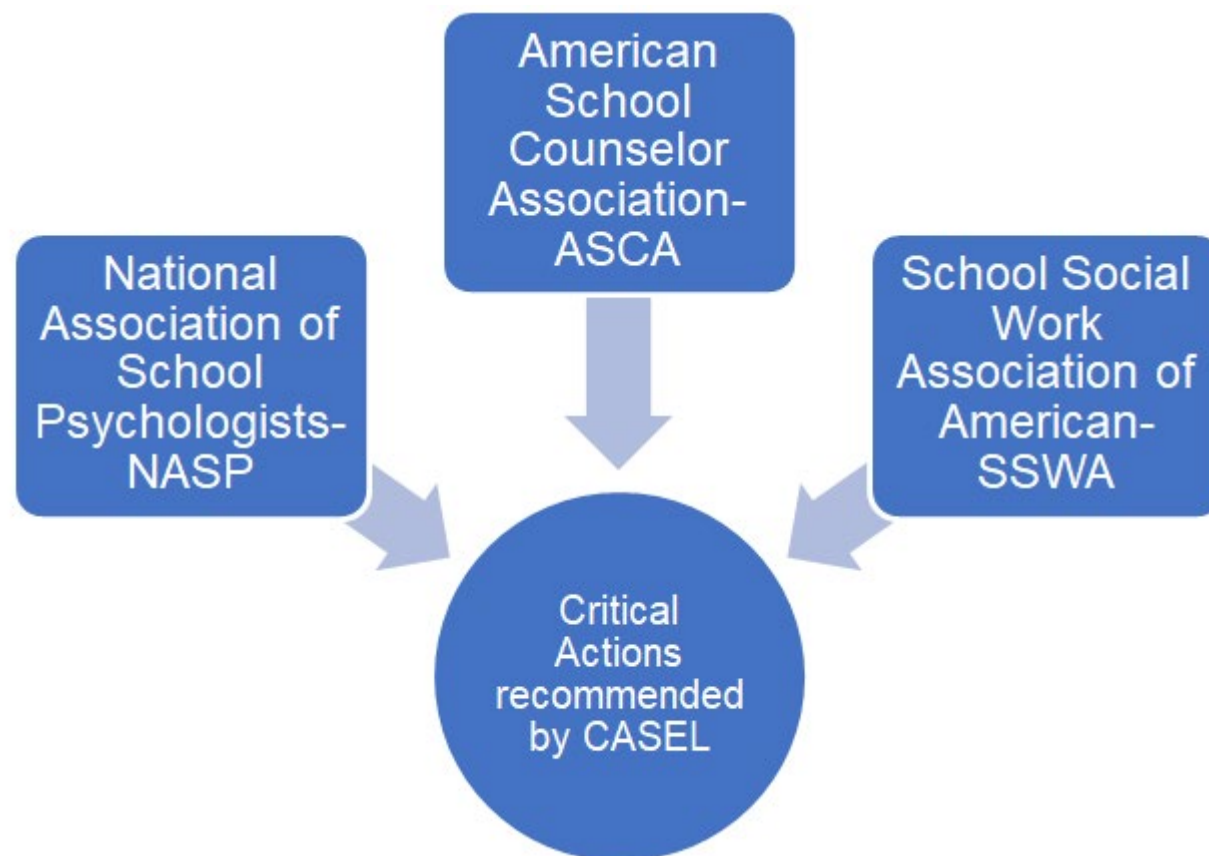
Transportation

- ✓ Mask-wearing requirement continues on bus rides
- ✓ Drivers will disinfect touch points after each route
- ✓ Buses will be sanitized nightly

Social Emotional Support

Next Step: Social Emotional Learning (SEL)

While quarantine broadly served the public good, it was also associated with unpleasant feelings and psychological challenges. These events have emphasized the importance of systematic Social Emotional Learning (SEL) and the positive outcomes associated with building relationships and resilience.



Social Emotional Learning Supports

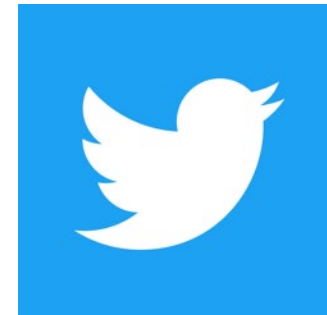
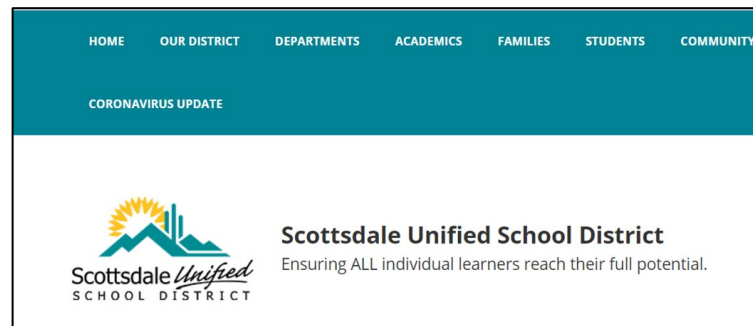
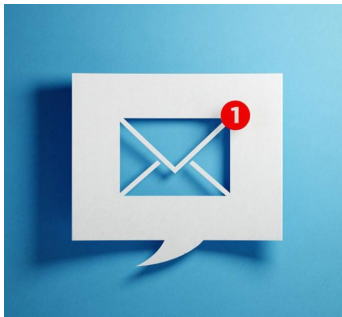
SUSD is committed to providing exceptional Social Emotional Learning (SEL) supports to students, staff and families

- ✓ **Students** - Expand connection and re-engagement activities and SEL strategies to create emotionally and physically safe and supportive learning environments that promote all students' social and emotional development
- ✓ **Staff** - Enhance opportunities to connect, heal and cultivate staff SEL competencies and capacities
- ✓ **Community** - Continue to build partnerships, deepen our understanding and plan for evolving SEL needs

Community Communication

- ✓ Weekly Briefings to Stakeholder Groups
- ✓ Social Media Updates
- ✓ SUSD COVID-19 Webpage
- ✓ Visit this website for the latest information:

[Reopening 2020 / Reopening Plans](#)



Discussion and Questions