Maricopa



DISTRICT NAME Scottsda

FY 2012

STATE OF ARIZONA

Revised #1

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET **DISTRICTWIDE BUDGET**

Version	
BY THE GOVERNING We hereby certify that the Budget for the	
☐ PROPOSED5/31/2011 ✓ ADOPTED 6/14/2011	
REVISED 12/6/2011 Date	
Junfillen.	Mrs. Jennifer Petersen, President
	Dr. Eric Meyer, Vice President
you family	Mrs. Pam Kirby, Member
ally to	Mr. Denny Brown, Member
Bonnie Anged	Mrs. Bonnie Sneed, Member
SIGNED	SIGNED
he budget file(s) for FY 2012 sent to the Arizona Department of	Education, via the internet, on
12/7/2011 contain(s) the data for the budget descr	ibed above.
	Showy Celays
Superintendent Signature	Business Manager Signature
rict Contact Employee: Sherry Celaya	
	EMail: ecelaya@susd.org

REVENUES AND PROPERTY TAXATION

(This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2011 30,500,350

2. Estimated Revenues by Source for Fiscal Year 2012 (excluding property taxes)

Local	1000	\$ 550,000
Intermediate	2000	\$ 5,000
State	3000	\$ 15,000,000
Federal	4000	\$ 350,000
TOTAL		\$ 15,905,000

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2011	Est. Budget FY 20 ⁴
Primary Tax Rate:	2.4017	2.7489
Secondary Tax Rates:		
M&O Override	.2065	.2596
Special K-3 Program Override	.0543	.0690
Special Program Override	.0000	.0000
Capital Override	.1561	.1987
Class A Bonds	.5703	.5573
Class B Bonds	.3657	.1657
JTED	.0000	.0000
Total Secondary Tax Rate	1.3529	1.2503

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905)H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	156,008,424
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	15,706,829
3. Soft Capital Allocation Limit (from Budget, page 8, line B.12)	\$	1,384,865
4. Subtotal (line A.1 + A.2 + A.3)	\$ <u> </u>	173,100,118
5. Federal Projects (from Budget page 6, line 18)	\$	12,952,720
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	0
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	\$ <u></u>	186,052,838
B. BUDGETED EXPENDITURES		
1. Maintenance and Operation (from Budget page 1, line 30)	\$	156,008,424
2. Unrestricted Capital Outlay (from Budget page 4, line 10)	\$	15,706,829
3. Soft Capital Allocation (from Budget page 4, line 19)	\$	1,384,865
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)	_	
(This line cannot exceed line A.4)	\$	_173,100,118

Fund 001 (M & O)					MAINTEN	ANCE AND OPE	RATION FUNI)			
		No. Perso		Salaries	Employee Benefits	Purchased Services	Supplies	Debt Service and	Total Current FY	s Budget FY	% !navass/
EXPENDITURES		Current FY	Budget FY	6100	6200	6300, 6400, 6500	6600	Miscellaneous 6800	2011	2012	Increase/ Decrease
100 Regular Education		7.3									0.40/
1000 Classroom Instruction	1.	849.64	966.07	45,894,619	12,184,217	424,749	834,275	14,000	59,323,607	59,351,859	0.1%
2000 Support Services	_										
2100 Students	2.	116.98	100.10	3,147,489	983,345	15,850	3,500	0	5,258,907	4,150,184	-21.1%
2200 Instructional Staff	3.	94.98	69.50	3,095,185	855,993	270,715	39,685	16,706	6,000,017	4,278,284	-28.7%
2300 General Administration	4.	5.00	6.00	650,885	233,987	192,150	14,121	17,453	885,741	1,108,595	25.2%
2400 School Administration	5.	142.88	150.38	7,527,635	2,161,682	12,950	102,937	0	9,648,207	9,805,204	1.6%
2500 Central Services	6.	63.10	67.00	3,067,529	1,190,599	631,023	1,729,311	33,518	4,986,805	6,651,980	33.4%
2600 Operation & Maintenance of Plant	7.	246.94	289.47	6,889,859	2,232,168	7,676,841	6,416,043	0	24,410,395	23,214,910	
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	7.00	8.00	140,377	58,749	64,000	61,462	0	340,120	324,588	-4.6%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	248,450	20,839	0	0	0	268,295	269,289	0.4%
620 School-Sponsored Athletics	11.	6.30	5.37	1,089,283	224,687	90,000	0	0	1,459,580	1,403,969	-3.8%
630, 700, 800, 900 Other Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (Lines 1-12)	13.	1,532.83	1,661.88	71,751,310	20,146,266	9,378,277	9,201,333	81,677	112,581,673	110,558,862	-1.8%
200 Special Education		-	,		. ,						
1000 Classroom Instruction	14.	317.38	390.37	16,677,737	4,491,627	1,399,850	54,601	7,240	17,757,114	22,631,056	27.5%
2000 Support Services		-									_
2100 Students	15.	98.55	39.85	2,432,861	578,795	113,826	30,000	0	7,326,847	3,155,482	-56.9%
2200 Instructional Staff	16.	12.00	13.35	764,119	155,372	1,000	13,300	18,000	847,735	951,791	
2300 General Administration	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	19.	0.00	0.00	0	0	1,500	0	0	1,500	1,500	0.0%
2600 Operation & Maintenance of Plant	20.	0.00	0.00	0	0	0	0	0	0	0	·
2900 Other	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	22.	0.00	0.00	0	0	0		0		0	-
Subtotal (Lines 15-22)	23.	427.92	443.57	19,874,718	5,225,794	1,516,176	97,901	25,240	25,933,196	26,739,828	
300 Special Education Disability ESEA Title VIII	25.	421.32	443.37	13,074,710	3,223,734	1,510,170	37,301	20,240	20,000,100	20,700,02	
(From Supplement, page 1, line 10)	24.	0.00	0.00	0	0	0	0	0	0	0	0.0%
400 Pupil Transportation		0.00	0.00	-							
	25.	154.75	155.50	4,300,971	1,438,889	1,178,200	1,084,934	0	8,197,205	8,002,995	-2.4%
510 Desegregation (From Districtwide Desegregation Budget		10 117 0	100.00	1,000,011	1,100,000	1,110,200	1,001,001				-
page 2, line 44)	26.	138.70	121.64	5,387,369	1,512,081	115,000	67,720	0	7,171,387	7,082,169	-1.2%
520 Special K-3 Program Override				-,,	.,,						
(From Supplement, page 1, line 20)	27.	64.00	60.00	2,666,614	736,825	0	0	0	3,445,068	3,403,439	
530 Dropout Prevention Programs	28.	2.30	2.30	133,043	35,052	3,000	20,535	29,500	221,130	221,130	0.09
540 Joint Career and Technical Education & Vocational											
Education Center (From Supplement, page 1, line 30)	29.	0.00	0.00	0	0	0	0	0	0	<u> </u>	0.09
Total Expenditures (Lines 13, and 23-29)								100.14=	457.540.000	450 000 404	4.00
(Cannot exceed page 7, line 10)	30.	2,320.50	2,444.89	104,114,025	29,094,907	12,190,653	10,472,423	136,417	157,549,660	156,008,424	-1.09

Maricopa

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Only)

	Program 200 Current FY	Total Current FY	Program 200 Budget FY	Total Budget FY	
1. Autism	3,656,118	3,656,118	4,033,008	4,033,008	1.
2. Emotional Disability	601,731	601,731	739,151	739,151	2.
3. Hearing Impairment	551,273	551,273	655,848	655,848	3.
4. Other Health Impairments	1,076,725	1,076,725	1,322,621	1,322,621	4.
5. Specific Learning Disability	4,380,311	4,380,311	5,380,663	5,380,663	5.
Mild, Moderate or Severe Intell. Disability*	459,049	459,049	504,335	504,335	6.
7. Multiple Disabilities	111,868	111,868	137,415	137,415	7.
8. Multiple Disabilities with S.S.I.**	111,661	111,661	107,576	107,576	8.
9. Orthopedic Impairment	120,371	120,371	116,382	116,382	9.
10. Developmental Delay	384,544	384,544	472,364	472,364	10.
11. Preschool Severe Delay	321,619	321,619	395,069	395,069	11.
12. Speech / Language Impairment	8,593,751	8,593,751	9,597,818	9,597,818	12.
13. Traumatic Brain Injury	20,975	20,975	25,765	25,765	13.
14. Visual Impairment	698,690	698,690	768,223	768,223	14.
15. SUBTOTAL (Lines 1 through 14)	21,088,686	21,088,686	24,256,241	24,256,241	15.
16. Gifted Education	3,679,361	3,679,361	1,834,104	1,834,104	16.
17. Remedial Education	0	0	0	0	17.
18. ELL Incremental Costs	0	0	0	0	18.
19. ELL Compensatory Instruction	0	0	0	0	19.
20. Vocational and Technological Education	1,165,149	1,165,149	649,484	649,484	20.
21. Career Education	0	0	0	0	21.
22. TOTAL (Lines 15 through 21 Must equal total of lines 23 & 24, page 1)	25,933,196	25,933,196	26,739,828	26,739,828	22.

^{*} Intellectual Disability (formerly Mental Retardation)

^{**} Severe Sensory Impairment

Proposed Ratios for Special Education (ARS §§15-903.E.1 and 15-764.A.5)	Teacher - Pupil	1 to	8.60
(ARS 9915-503.E.1 and 15-764.A.5)	Staff - Pupil	1 to _	4.80

Estimated FTE Certified Employees (A.R.S. §15-903.E.2)

Current FY	Budget FY
1,721.18	1,684.99

M&O DETAIL BY OBJECT CODE			Utilities 6411,6421 6531, 6621-25	Tuition Out Debt Svc 6565	Audit Services 6350	
1. Regular Education		*	7,534,971	0	60,000	1.
2. Special Education		200	0	0	0	2.
3. Spec. Ed. Dis. ESEA, Title VIII		300	0	0	0	3.
4. Pupil Transportation		400	0	0	0	4.
5. Desegregation		510	0	0	0	5.
6. Special K-3 Program Override		520	0	0	0	6.
7. Dropout Prevention Programs		530	0	0	0	7.
8. Joint Career & Technical Ed. &_Voc.		540	0	0	0	8.
9. Subtotal (Lines 1 - 8)			7,534,971	0	60,000	9.
10. School Plant Lease over 1yr	Fund	500	0	0	0	10.
11. School Plant Lease 1 yr or less	Fund	505	0	0	0	11.
12. Total (Lines 9-11)			7,534,971	0	60,000	12.

^{*}Include program codes 100, 610, 620, 630, 700, 800 and 900 (M&O Fund only).

FY 2012 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2011 Average Daily Membership:	Resident	24,901.114	Attending	25,194.176
B. FY 2010 Average Daily Membership:	Resident	25,188.958	Attending	25,469.875

Expenditures Budgeted in the M&O Fund for Food Service

Enter the amount budgeted in M&O for Food Service (Fund 001, Function 3100) [This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §§210.17(a)]

Estimated Transportation Revenues for FY 2012

Enter the estimated transportation revenues (object code 1400) to be received

\$0

\$125,462

Expenditures		Employee		Purchased Services Supplies		Other Interest	Totals		%	
		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	6850	Current FY 2011	Budget FY 2012	Increase/ Decrease	
Classroom Site Fund 011 - Base Salary										
100 Regular Education										
1000 Classroom Instruction	1	435,392	111,062				514,667	546,454	6.2%	
2100 Support Services - Students	2.	3,713	1,104			56	20,667	4,818	-76.7%	
2200 Support Services - Instructional Staff	3.	3,066	964				19,201	4,030	-79.0%	
Program 100 Subtotal (lines 1-3)	4	442,171	113,131				554,535	555,302	0.1%	
200 Special Education	_									
1000 Classroom Instruction	5.	119,119	32,830	2000 11 1		 	142,025	151,949	7.0%	
2100 Support Services - Students	6	6,314	1,887	4,000		134	39,678	8,202	-79.3%	
2200 Support Services - Instructional Staff	7.	0	0	0.00			0	0	0.0%	
Program 200 Subtotal (lines 5-7)	8.	125,433	34,717				181,703	160,151	-11.9%	
Other Programs (Specify)										
1000 Classroom Instruction	9.	179	48				885	227	-74.4%	
2100 Support Services - Students	10.	0	0				0	0	0.0%	
2200 Support Services - Instructional Staff	11.	0	0				0	0	0.0%	
Other Programs Subtotal (lines 9-11)	12.	179	48				885	227	-74.4%	
otal Expenditures (Lines 4, 8, and 12)	13.	567,783	147,896			0	737,122	715,679	-2.9%	
Classroom Site Fund 012 - Performance Pay				District Control of the Control of t		34.1				
100 Regular Education										
1000 Classroom Instruction	14.	2,435,015	458,168			11/19	5,821,480	2,893,182	-50.3%	
2100 Support Services - Students	15.	18,889	3,356				39,366	22,245	-43.5%	
2200 Support Services - Instructional Staff	16.	15,597	2,930	24 April 1			36,573	18,527	-49.3%	
Program 100 Subtotal (lines 14-16)	17.	2,469,500	464,455				5,897,419	2,933,955	-50.3%	
200 Special Education										
1000 Classroom Instruction	18.	596,277	130,421				270,525	726,698	168.6%	
2100 Support Services - Students	19.	32,452	5,837				75,578	38,289	-49.3%	
2200 Support Services - Instructional Staff	20.	0	0	2.344			0	0	0.0%	
Program 200 Subtotal (lines 18-20)	21.	628,730	136,258	TX88	Marie 1997	12.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	346,103	764,988	121.0%	
Other Programs (Specify)										
1000 Classroom Instruction	22.	. 895	202		11020		1,686	1,097	-34.9%	
2100 Support Services - Students	23.	0	0	20.51	4		0	0		
2200 Support Services - Instructional Staff	24.	0	0			A	0	0		
Other Programs Subtotal (lines 22-24)	25.	895	202				1,686	1,097	-34.9%	
otal Expenditures (Lines 17, 21, and 25)	26.	3,099,125	600,915	3.5		0	6,245,208	3,700,040	-40.8%	
Classroom Site Fund 013 - Other 00 Regular Education										
1000 Classroom Instruction	27.	867,515	223,251	0	0		1,022,104	1,090,766	6.7%	
2100 Support Services - Students	28.	7,588	2,250	0	. 0	12.0	41,335	9,838	」 -76.2%	
2200 Support Services - Instructional Staff	29.	6,265	1,966	0	0	2/4/2	38,402	8,231	-78.6%	
Program 100 Subtotal (Lines 27-29)	30.	881,368	227,467	0		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,101,840	1,108,835	+	

DISTRICT NAME Scottsdale Unified	COUNTY	<u>Maricopa</u>	CTD NUMBER <u>07_02_48</u>	VERSION	Revised #1
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Expenditures			Employee	Purchased Services	Supplies	Other Interest	Total	S	%	Ì
•		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	6850	Current FY 2011	Budget FY 2012	Increase/ Decrease	
200 Special Education	_									
1000 Classroom Instruction	31.	239,313	65,956	0		0	284,056	305,269	7.5%	31
2100 Support Services - Students	32.	12,877	3,842	0		0	79,357	16,719	-78.9%	32
2200 Support Services - Instructional Staff	33.	0	0	0		0	0	0	0.0%	33
Program 200 Subtotal (Lines 31-33)	34.	252,190	69,799	0		0	363,412	321,988	-11.4%	34
530 Dropout Prevention										1
1000 Classroom Instruction	35.	0	0	0		0	0	0	0.0%	35
Other Programs (Specify)				-		4,0				1
1000 Classroom Instruction	36.	359	97	0		0	1,770	- 456	-74.2%	. 36
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0	0		0	0	0	0.0%	37
Other Programs Subtotal (Lines 36-37)	38.	359	97	0		0	1,770	456	-74.2%	38
Total Expenditures (Lines 30, 34, 35, and 38)	39.	1,133,917	297,363	0		0 0	1,467,023	1,431,279	-2.4%	39
Total Classroom Site Funds (lines 13, 26, and 39)	40.	4.800.824	1,046,174	0		0 0	8,449,354	5,846,998	-30.8%	40

(1) For FY 2012, the district has budgeted \$

in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for fund 013.

CTD NUMBER <u>07 02 48</u> Revised #1 DISTRICT NAME Scottsdale Unified COUNTY **Maricopa** VERSION

FUNDS 610 AND 625			UNRE	STRICTED C	APITAL OUTLA	Y AND SOFT	CAPITAL ALLC	CATION FUNDS			
			Library Books, Textbooks.				All Other	All Other	Totals		
Expenditures		Rentals 6440	& Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6830	Interest (4) 6840, 6850	Object Codes (UCO & SCA type excluding 6900)	Object Codes (M&O Type excluding 6900)	Current FY 2011	Budget FY 2012	% Increase/ Decrease
Unrestricted Capital Outlay Override (1)	1.	0	2,896,875	6,352,346	1,457,461	145,322	475,481		9,901,348	11,327,485	14.4%
Unrestricted Capital Outlay Fund 610 1000 Instruction	2.	0	2,386,357	6,593,346			0		8,815,380	8,979,702	1.9%
2000 Support Services 2100, 2200 Students and Instructional Staff	3.	0	681,112	65,500			0		867,907	746,612	
2300, 2400, 2500, 2900 Administration	4.	0		3,304,250		0	0		3,118,919	3,304,250	
2600 Operation & Maintenance of Plant	5.	0		200,000			0		145,446	200,000	
2700 Student Transportation	6.	0		30,000			0		30,000	30,000	
3000 Operation of Noninstructional Services (5)	7.	0		0			0		0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0			837,481		1,087,010	837,481	-23.0%
5000 Debt Service	9.				1,463,461	145,322			1,558,995	1,608,783	3.2%
Total Unrestricted Capital Outlay Fund (Lines 2-9)	10.	0	3,067,469	10,193,096	1,463,461	145,322	837,481		15,623,657	15,706,829	0.5%
Soft Capital Allocation Fund 625 1000 Instruction	11.	0	0	0			1	222,037	0	222,038	0.0%
2000 Support Services 2100, 2200 Students and Instructional Staff	12.	0	0	0		Neg Color	0	2,000	0	2,000	
2300, 2400, 2500, 2900 Administration	13.	0		392,212		0	0	0	608,923	392,212	
2600 Operation & Maintenance of Plant	14.	0		0			1	768,615	687,067	768,616	
2700 Student Transportation	15.	0		0			0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	16.	0		0			0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	17.	0		0	3.5		0	0	0	C	0.0%
5000 Debt Service	18.				0	0)		0		0.0%
Total Soft Capital Allocation Fund (Lines 11-18)	19.	0	0	392,212	0	0	2	992,652	1,295,990	1,384,865	6.9%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code.	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books	681,112	0
6642 Textbooks	0	0
6643 Instructional Aids	2,386,357	0
6731 Furniture and Equipment	5,346,106	390,212
6734 Vehicles	0	0
6737 Tech Hardware and Software	3,566,195	2,000

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Soft Capital Unrestricted Capital Outlay

Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7 §210.17(a)]

0

Allocation

(3) Includes principal on Capital Equity Fund Loans of	0	principal on capital leases of	2,179,432	and principal on bonds of	46,580,000
(4) Includes interest on Capital Equity Fund Loans of	0 ,	interest on capital leases of	306,441	and interest on bonds of	13,523,320

FUNDS 630, 690, and 695					E	SOND BUILDI	NG AND CAPITA	L FUNDS				
		Salaries	Employee		Redemption	Other	All Other	Tota		0/		New
Expenditures	ļ		Benefits	Property	of Principal	Interest	Object Codes	Current FY	Budget FY	// // // // // // // // // // // // //	Renovation	Construction
		6100	6200	6700	6830	6850	(excluding 6900)	2011	2012	Decrease		
Bond Building Fund 630												
1000 Instruction	1.			0			0	0	0	0.0%		
2000 Support Services	ĺ										Carrier State	
2100, 2200 Students and Instructional Staff	2.			0			0	0	0			
2300, 2400, 2500, 2900 Administration	3.			0			0	0	0	0.070		
2600 Operation & Maintenance of Plant	4.			0			169,830	0	169,830			
2700 Student Transportation	5.			5,639,534			0	702,000	5,639,534			
3000 Operation of Noninstructional Services	6.			0			0	0	0	0.070		
4000 Facilities Acquisition and Construction	7.	0	0	0			99,888,242	58,298,000	99,888,242			
5000 Debt Service	8.				0	0		0	0	0.0%		
Total Bond Building Fund Expenditures (Lines 1-8)	9.	0	0	5,639,534	0	0	100,058,072	59,000,000	105,697,606	79.2%	0	0
Building Renewal Fund 690												
1000 Instruction	10.	100 mg		0			0	0	0	0.0%		
2000 Support Services					1.00	6.0						
2100, 2200 Students and Instructional Staff	11.			0			0	0	0	0.0%		
2300, 2400, 2500, 2900 Administration	12.			0			0	0	0	0.0%		
2600 Operation & Maintenance of Plant	13.	0	0	0			0	146,101	0	-100.0%		
2700 Student Transportation	14.			0			0	0	0	0.0%		
3000 Operation of Noninstructional Services	15.			0			0	0		0.0%		
4000 Facilities Acquisition and Construction	16.	0	0	0			0	54,899	0	-100.0%		
5000 Debt Service	17.				0	0		0	0	0.0%		
Total Building Renewal Fund Expenditures (Lines 10-17)	18.	0	0	0	0	0	0	201,000	0	-100.0%	0	0
New School Facilities Fund 695												
1000 Instruction	19.			0			0	0	0	0.0%	1	
2000 Support Services			100		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4						
2100, 2200 Students and Instructional Staff	20.			0	1.2		0	0	0	0.0%		
2300, 2400, 2500, 2900 Administration	21.			0		43	0	0	0	0.0%		
2600 Operation & Maintenance of Plant	22.		18.4	0			0	0	0			\$ 3 5
2700 Student Transportation	23.			0			0	0	0			
3000 Operation of Noninstructional Services	24.			0			0	0	C	0.0%		
4000 Facilities Acquisition and Construction	25.	0	0	0			0	0	C	0.0%		
5000 Debt Service	26.				0	0		0	C	0.0%		
Total New School Facilities Fund Expenditures (Lines 19-26)	27.	0	0	0	0	0	0	0	0	0.0%	0	

COUNTY

1. 100-130 ESEA Title I - Helping Disadvantaged Children 6000 57.19 46.23 5.570,330 4.800,574 1.2 2.071 Structured English Immersion (1) 6000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	FEDERAL BROLEOT	SPECIAL PROJECTS		No. of Pe		Total All F			ОТН	ER FUI	NDS (concl'd) (DO NOT Add to Aggregate)		Current Year	Budget Year
2. 140-150 ESEA Title II - Prof. Dev. and Technology 6000 7.09 8.00 856,947 900,909 2. 3. 072 Compensatory Instruction (1) 6000 0 0 0 0 4 5 500 ESEA Title IV - Promote Informed Parent Choice 6000 0.00 0.00 0.00 0 0 0 4 5 50 School Plant (Lease over 1 yr) (2) 6000 0 0 0 0 1,831,430 2,113,542 5 5 190 ESEA Title III - Limited Eng. & Immigrant Students 6000 0.00 0.00 0.00 552,279 186,000 5 6, 506 School Plant (Sale) 6000 1,831,430 2,113,542 5 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	FEDERAL PROJECTS		0000			Current Year	Budget Year		1.					0 1.
3. 160 ESEA Title IV - 21st Century Schools 6000 0.75 1.00 501,804 761,004 4. 170-180 ESEA Title V - Promote Informed Parent Choice 6000 0.00 0.00 0.00 0 0 0 4. 5. 505 School Plant (Lease 1 yr or less) 6000 282,000 282,000 6. 200 ESEA Title III - Limited Eng. & Immigrant Students 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0											-			
4. 170-180 ESEA Title V - Promote Informed Parent Choice 6000 0.00 0.00 0.00 552,279 186,000 5. 190 ESEA Title VI - Indian Education 6000 0.00 0.00 1.00 102,359 94,777 6. 210 ESEA Title VI - Indian Education 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0													L	
5. 190 ESEA Title III - Limited Eng. & Immigrant Students 6000		•					<u> </u>						<u>-</u>	
SEAR Title VII - Indian Education 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	4. 170-180 ESEA	A Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.						
6. 200 ESEA Title VII - Indian Education 6000 0.00 1.00 102,359 94,777 6. 8. 515 Civic Center 6000 4,000,000 600,000 8. 220 IDEA, Part B 600 6000 149.25 151.00 4,281,932 4,242,796 9. 230 Johnson - O'Malley 6000 0.00 0.00 0.00 0.00 8,142 14,003 9. 11. 525 Auxiliary Operations 6000 2,180,735 2,011,000 11. 250 AEA - Adult Education 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	5. 190 ESEA	A Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	552,279	186,000	1			` ,			
7. 210 ESEA Title VI - Flexibility and Accountability 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	6. 200 ESEA	Title VII - Indian Education	6000	0.00	1.00	102,359	94,777	6.						
8. 220 IDEA, Part B 6000 149.25 151.00 4,281,932 4,242,796 8. 10. 525 Auxiliary Operations 6000 1,310,662 1,022,000 10 10. 240 Workforce Investment Act 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	7. 210 ESEA	A Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.						
9. 230 Johnson - O'Malley 6000 0.00 0.00 0.00 8,142 14,003 9. 11. 526 Extracurricular Activities Fees Tax Credit 6000 2,180,735 2,011,000 11 12. 250 AEA - Adult Education 6000 0.00 0.00 0.00 0.00 0.00 0.00 12. 2500,000 12. 260-270 Vocational Education - Basic Grants 6000 0.40 1.80 436,482 417,288 13. 280 ESEA Title X - Homeless Education 6000 0.00 0.00 0.00 0.00 10,528 0 14. 290 Medicaid Reimbursement 6000 0.61 0.00 0.00 0.00 0.00 0.00 0.00	8. 220 IDEA,	, Part B	6000	149.25	151.00	4,281,932	4,242,796	8.						1,022,000 10.
10. 240 Workforce Investment Act 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	9. 230 Johns	son - O'Malley	6000	0.00	0.00	8,142	14,003	9.			- ·			2,011,000 11.
11. 250 AEA - Adult Education 6000 0.00 0.00 0.00 0 0 0 0 1 1 1 1 1 1 1	10. 240 Workf	force Investment Act	6000	0.00	0.00	0	0	10.				6000	2,000,000	1,500,000 12.
12. 260-270 Vocational Education - Basic Grants 6000 0.40 1.80 436,482 417,288 12. 14. 540 Fingerprint 6000 10,000 5,000 14. 290 Medicaid Reimbursement 6000 2.61 2.59 985,150 1,364,328 14. 17. 555 Textbooks 6000 360,000 380,000 17. 390 E-Rate 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0	11. 250 AEA -	- Adult Education	6000		0.00	0	0	11.	13.	535	Career & Tech.Ed. & Voc.Ed. Projects	6000	0	0 13.
13. 280 ESEA Title X - Homeless Education 6000 0.00 0.00 10,528 0 13. 15. 545 School Opening 6000 0.00 14,000 50,000 14. 290 Medicaid Reimbursement 6000 2.61 2.59 985,150 1,364,328 14. 17. 555 Textbooks 6000 360,000 380,000 17. 18. 3 90 E-Rate 6000 0.00 0.00 0.00 0.00 0.00 0.00 0.0		tional Education - Basic Grants				436 482	417 288	1	14.	540		6000	10,000	5,000 14.
14. 290 Medicaid Reimbursement 6000 2.61 2.59 985,150 1,364,328 14. 15. 3 90 E-Rate 6000 360,000 380,000 17. 555 Textbooks 6000 360,000 380,000 17. 555 Textbooks 6000 28,000 25,000 18. 565 Litigation Recovery 6000 28,000 25,000 18. 565 Litigation Recovery 6000 18. 565 Litigation Recovery 18. 565 Litigation Recovery 6000 18. 565 Litigation Recovery 18. 565							·	i	15.		School Opening			0 15.
15. 3 90 E-Rate 6000 0.00 0.00 0 0 0 15. 18. 565 Litigation Recovery 6000 25,000 18. Total Federal Projects (Besides E-rate & Impact Aid) 6000 97.30 0.00 5,379,368 171,041 17. 20. 575 Unemployment Insurance 6000 200,000 200,000 18. Total Federal Project Funds (Lines 1-17) 314.60 211.62 18,685,322 12,952,720 18. 21. 580 Teacherage 6000 11,000 210,000 200,00														
16. 3 Impact Aid 6000 0.00 0.00 0.00 0 16. 19. 570 Indirect Costs 6000 1,331,971 2,118,010 19. 17. 300-399 Other Federal Projects (Besides E-rate & Impact Aid) 6000 97.30 0.00 5,379,368 171,041 17. 20. 575 Unemployment Insurance 6000 200,000 200,000 18. Total Federal Project Funds (Lines 1-17) 314.60 211.62 18,685,322 12,952,720 18. 21. 580 Teacherage 6000 11,000 11,000 200,000 2								1						
17. 300-399 Other Federal Projects (Besides E-rate & Impact Aid) 6000 97.30 0.00 5,379,368 171,041 17. 20. 575 Unemployment Insurance 6000 200,000 200,000 20 18. Total Federal Project Funds (Lines 1-17) 314.60 211.62 18,685,322 12,952,720 18. 21. 580 Teacherage 6000 0 0 0 0 2 STATE PROJECTS											•			
18. Total Federal Project Funds (Lines 1-17) 314.60 211.62 18,685,322 12,952,720 18. 21. 580 Teacherage 6000 0 0 22 22. 585 Insurance Refund 6000 11,000 11,000 22 33. 500 Create and Cife to Teachers														
STATE PROJECTS 22. 585 Insurance Refund 6000 11,000 11,000 22 574.00 Create and Ciffo to Topobors 6000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0) 6000								• •			
STATE PROJECTS 500 Create and Cities to Topphore 6000 0 0 0 2		roject Funds (Lines 1-17)		314.60	211.62	18,685,322	12,952,720	18.			J		<u> </u>	
					_			1						0 23.
19. 400 Vocational Education 6000 0.00 0.00 236,402 138,468 19. 24 595 Advertisement 6000 135,000 140,000 24			6000	0.00	0.00	236,402		1					135,000	140,000 24.
20. 410 Early Childhood Block Grant 6000 0.00 0.00 0 0 20. 25. 596 Joint Technological Education 6000 3,730,389 2,326,732 25		Childhood Block Grant	6000	0.00	0.00	0	0	20.					3,730,389	2,326,732 25.
	21. 420 Ext. S	School Yr Pupils with Disabilities	6000	0.00	0.00	0	0	21.			-	6000	6,000,000	7,000,000 26.
22. 425 Adult Basic Education 6000 0.00 0.00 0 0 22. 27. 639 Impact Aid Revenue Bond Building 6000 0 0 2	22. 425 Adult /	Basic Education	6000	0.00	0.00	0	0	22.	27.	639	Impact Aid Revenue Bond Building	6000	0	0 27.
20. 100 Ondinger vector in the contract of the	23. 430 Chem	nical Abuse Prevention Program	6000	0.00	0.00	0	0	23.	28.	640	School Plant-Special Construction	6000		0 28.
24. 435 Academic Contests 0000 0.00 0.00 0 24. 25. 566 Sine and Bottakono	24. 435 Acadε	emic Contests	6000	0.00	0.00	0	0	24.						0 29
25. 450 Gifted Education 5000 0.00 0.00 0 0 25. 55 55 55 55 55 55 55 55 55 55 55 55 5	25. 450 Gifted	I Education	6000	0.00	0.00	0	0	25.						0 30
26 455 Family Literacy Program 6000 000 000 0 0 0 26	26. 455 Famil	y Literacy Program	6000	0.00	0.00	0	0	26.			= *			1,251,939 31
07 400 For inspectable Considering Conside	27. 460 Enviro	onmental Special Plate	6000	0.00	0.00	0	0	27.						0 32 0 33
33. 691 Building Renewal Grafit		-	6000			334 100	341.300	1			•			60,103,321 34
		•												0 35
	•										•			0 36
	oo. rotal opecial Fr	ojects (Lines to and 29)		313.00	213.02	19,200,024	10,432,407	50.			Termanent			
									0	01.101				
Instructional Improvement Fund (020) Current Year Budget Year Internal Service Funds 950-989	Instructional Improv	vement Fund (020)		Current Year	Budget Year				Inter	nal Se	vice Funds 950-989			
17 Todasiai Componentia (1000)	1. Teacher Comper	nsation Increases	6000	\$350,000.00	\$624,356.00	1.			1.	953	Self-Insurance	6000	I	2,579,000 1
Σ. Οιαθό οιεό ποαθοιιόπ	2. Class Size Redu	ction	6000	\$0.00	\$0.00	2.			2.	955	Intergovernmental Agreements	6000	496,982	380,000 2
3. Dropout Prevention Programs (M&O purposes) 6000 \$0.00 \$0.00 3. 3. 9 OPEB 6000 0 0	3. Dropout Preventi	ion Programs (M&O purposes)	6000	\$0.00					3.	9_	OPEB		0	0 3
4. Instructional Improvement Programs (M&O purposes) 6000 \$1,214,615.00 \$865,273.00 4. 4. 951 Print Shop 6000 118,864 67,155	4. Instructional Imp	rovement Programs (M&O purposes)	6000	\$1,214,615.00		-			4.	951	Print Shop	6000	118,864	67,155 4
5. Total Instructional Improvement Fund (lines 1-4) \$1,564,615.00 \$1,489,629.00 5. (1) From Supplement, Page 3, line 10 and line 20, respectively.	•					=			(1) F	rom Si	upplement Page 3, line 10 and line 20, respec	ctivelv.		_
(2) Indicate amount budgeted in Fund 500 for M&O purposes: \$0.00									• •		• • • • • • • • • • • • • • • • • • • •	-	\$0.00	

VERSION Revised #1

CALCULATION OF 2012 GENERAL BUDGET LIMIT (ARS §15-947.C)

	(ARS §15-947.C)			
(a) FY 2012 Revenue Control Limit (RCL) (from Work Sheet E, line VIII or Work Sheet F, line III)	\$ 124,891,640		A Maintenance and Operation	B Unrestricted Capital Outlay
*(b) Plus adjustment for growth (1)				
*(c) Increase or (decrease) in 03 District High School Tuition Payments (ARS §15-905.J) (1)				
(d) Adjusted RCL	\$ 124,891,640	\$	124,891,640	\$
2. (a) FY 2012 Capital Outlay Revenue Limit (CORL) (from	6,587,213			
Wksht H, lines VII.E.1 & VII.F.1) (b) CORL Reduction for State Budget Adjustments (from Wksht H, lines VII.E.2 and VII.F.2)	1,862,454			
(c) CORL Reduction for ASRS Employer Contribution Change (from Wksht H, lines VII.E.3 and VII.F.3)	603,656			
(d) Adjusted CORL	\$ 4,121,103	\$	2,678,654	\$ <u>1,442,449</u>
3. FY 2012 Override Authorization (ARS §§ 15-481 and 15-482	2)			
* (a) Maintenance and Operation			12,939,721	
(b) Unrestricted Capital Outlay				<u>9,901,348</u>
* (c) Special Program			3,403,439	
* 4. Small School Adjustment for Districts with a Student Count less in 9-12 (A.R.S. §15-949), (If phase-down applies, see V				
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)				ì
Local				1
(a) Individuals and Other Private Sources			59,165	
(b) Other Arizona Districts			93,605	
(c) Out-of-State Districts and Other Governments				
State				
(d) Certificates of Educational Convenience (ARS §§15-82 15-825.02)	25, ARS §§15-825.01, and ARS			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Vouche §15-1204)	r Payments Received (A.R.S.			
*7. Increase Authorized by County School Superintendent for a (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.E		_		
8. Budget Increase for:				
(a) Desegregation Expenditures (ARS §15-910.GK)			7,082,169	300,000
 * (b) Tuition Out Debt Service (from Work Sheet O, line 7) * (c) Budget Balance Carryforward (from Work Sheet M, line) 				
(d) Dropout Prevention Program (Laws 1992, Ch. 305, §3;	, , ,		5,058,614	
* (e) Assistance for Education (ARS §15-973.01) (1)	, ,		<u>221,130</u>	
(f) Registered Warrant or Tax Anticipation Note Interest E (ARS §15-910.M)	•			
* (g) Joint Career and Technical Education and Vocational		0.01)		
 * (h) FY 2011 Career Ladder Unexpended Budget Carryford 6.f) (ARS §15-918.04.C) 	vard (from vvork Sheet M, line		271,308	
 * (i) FY 2011 Optional Performance Incentive Program Une (from Work Sheet M, line 6.g) (ARS §15-919.04) 	expended Budget Carryforward			
 (j) FY 2011 Performance Pay Unexpended Budget Carryl 6.h) (ARS §15-920) 	forward (from Work Sheet M, lin	ne		
 * (k) Excess Property Tax Valuation Judgments (A.R.S. §§4 (l) Transportation Revenues for Attendance of Nonreside 	•			
*9. Adjustment to the General Budget Limit (ARS §§15-105, 15 (Do not use this line as a subtotal) (2)		1 15-915)		
(20 Hot use this line as a subtotal) (2)			-691,022	
40 EV 0040 Consent Budget Live V Column A. Para C. V	VA D O 845 005 E) (==== 1 "	_	A4 E0 000 101	
 FY 2012 General Budget Limit (column A, lines 1 through 9) cannot exceed this amount))(A.R.S. §15-905.F) (page 1, lin	e	\$156,008,424	
11. Total amount to be used for Capital Expenditures (column E (A.R.S. §15-905.F)(to page 8, line A.11)	3, lines 1 through 8)			\$11,643,797

*Subject to adjustment prior to May 15 as allowed by A.R.S. and described in the budget revision memo to be issued in April, 2012.

⁽¹⁾ For budget adoption, this line should be left blank.

⁽²⁾ This line can be used to adjust the FY 2012 GBL for any of the following: reduction for exceeding the prior year(s) GBL, exceeding the MO section of the Budget, Early Graduation Scholarship, or ASRS employer contribution rate change or reductions or increases due to transfers to/from the EWS Fund, A.R.S. §15-915 adjustments as approved by ADE, or other adjustments as notified by ADE. NOTE: In accordance with Laws 2011, Ch. 29, §24, the Early Graduation Scholarship Program has been suspended for FY 2012.

Budget Page 7, Line 9 Calcula

Use this table to calculate the total adjustment to be included on line 9. These calculations need not be printed as an official part of the budget forms. Include year(s) and descriptions, as applicable. (Enter reductions/decreases as negative amounts.)

	\$ 0.00
2. Early Graduation Scholarship Reductions:	\$ 0.00
3. A.R.S. §15-915 Corrections:	
	\$ 0.00
4. Decrease for Transfer from M&O to Energy and Water Savings Fund	\$ -691,021.88
5. Increase for Energy and Water Savings Fund Transfer to M&O	\$ 0.00
6. Reduction for ASRS Employer Contribution Rate Change, if any to GBL	\$ 0.00
7. Other:	\$ 0.00

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VERSION Revised #1

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §§15-947.D and .E and ARS §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

Α.	1.	FY 2011 Unrestricted Capital Budget Limit (from FY 2011 latest revised Budget, page 8, line A.12)	\$	15,623,657
	2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	0
	3	Adjusted Amount Available for FY 2011 Capital Expenditures (line A.1 + A.2)	\$ 	15,623,657
		Amount Budgeted in Fund 610 in FY 2011	\$	15,623,657
	٦.	(from FY 2011 latest revised Budget, page 4, line 10)		
		Lesser of Lines A.3 or A.4	\$	15,623,657
		FY 2011Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	11,590,025
	7.	Unexpended Budget Balance in Fund 610 (Line A.5 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses.	\$	4,033,632
	8.	Interest Earned in Fund 610 in FY 2011	\$	29,400
	9.	Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F).	\$	0
	10.	Adjustment to UCBL for FY 2012 (ARS §15-905.M) (1)	\$	0
	11.	Amount to be Used for Capital Expenditures (from page 7, line 11)	\$	11,643,797
	12.	. FY 2012 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2)	\$	15,706,829
		CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT		
В.	1.	FY 2011 Soft Capital Allocation Limit (SCAL) (from FY 2011 latest revised Budget, page 8, line B.12)	\$	1,295,990
	2	. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget	—	
	_	adoption, use zero.)	\$ —	0
		Adjusted FY 2011 SCAL (line B.1 + B.2)	<u>*</u> —	1,295,990
	4.	. Amount Budgeted in Fund 625 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 19)	* —	1,295,990
	5	. Lesser of Lines B.3 or B.4	\$	1 <u>,</u> 295,990
	6	. FY 2011 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year end.)	\$	0
	7	. Unexpended Budget Balance in Fund 625 (Line B.5 minus B.6) (If negative, use zero in calculation, but show negative amount here in parentheses	\$	1,295,990
	8	. Interest Earned in Fund 625 in FY 2011	\$	16,270
	9	. Soft Capital Allocation (from Work Sheet I, lines V.E.1 and V.F.1)	\$	5,608,755
	10	. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$	0
	11	. Adjustment to SCAL for FY 2012 (A.R.S. §15-905.M) (3)	\$	-5,536,149
	12	. FY 2012 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	1,384,865
		CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
C.	1	. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line C.7)		
			\$	8,449,354
	2	. FY 2011 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year.)	\$	6,215,077
	3	. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2)	\$	<u>2,234,277</u>
		. Interest Earned in the Classroom Site Fund in FY 2011	\$	<u>-27,187</u>
		. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) (5)	\$	3,639,908
		. Adjustments to FY 2012 Classroom Site Fund Budget Limit	\$	0
	7	. FY 2012 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$ <u> </u>	5,846,998

- (1) This line can be used to adjust the FY 2012 UCBL for any of the following: reduction for the FY 2012 UCBL for exceeding the FY 2011 UCO section of the Budget, reduction for ASRS employer contribution rate change, reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2012 SCAL for any of the following: reduction for exceeding the FY 2011 SCAL, state budget adjustments, ASRS employer contribution rate change, or reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE...
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

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Use the table below to calculate the amounts for Budget Page 8, section C. These calculations need not be printed as an official part of the budget forms.

2. FY 2011 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated
expenditures through fiscal year-end.)

- 3. Unexpended Budget Balance (line 1 minus 2)
- 4. Interest Earned in FY 2011
- 5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.
- 6. Adjustments to FY 2012 Classroom Site Fund Budget Limit *
- 7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
)	737,122.42	6,245,208.06	1,467,023.07	0.00	8,449,353.55
ed	737,122.42	4,010,931.34	1,467,023.07	0.00	6,215,076.83
-	0.00	2,234,276.72	0.00	0.00	2,234,276.72
	-12,302.51	9,799.72	-24,684.56	0.00	-27,187.35
	727,981.68	1,455,963.36	1,455,963.36	0.00	3,639,908.41
	0.00	0.00	0.00	0.00	0.00
	715,679.17	3,700,039.80	1,431,278.80	0.00	5,846,997.78

^{*} This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

^{**} The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

FY 2012 STATE OF ARIZONA



SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §15-756.04 and 15-756.11)

M & O Fund Supplement		No. of P	ersonnel	Salaries	Employee	Purchased	Supplies	Debt Service and	Tota	ıls	%
EXPENDITURES		Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	Miscellaneous 6800	Current FY 2011	Budget FY 2012	Increase/ Decrease
300 Special Education Disability ESEA, Title VIII						-		<u> </u>			
1000 Classroom Instruction	1.	0.00	0.00	0	0	0	(0 0	0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00	0.00	0	0	0	(0	0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0	0	0		0	0	0	
2300 General Administration	4.	0.00	0.00	0		0		0 0	0	0	
2400 School Administration	5.	0.00	0.00	0	0			0 0	0	0	
2500 Central Services	6.	0.00	0.00	0	0	0		0 0	0	0	
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0		0 0	0	0	
2900 Other	8.	0.00	0.00	0	0	0	,	0 0	0	0	
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	(0 0	0	0	
Subtotal (lines 1-9) (to Budget page 1, line 24)	10.	0.00	0.00	0	0	0		0 0	0	0	
520 Special K-3 Program Override			·			-					
1000 Classroom Instruction	11.	64.00	60.00	2,666,614	736,825	0	(0	3,445,068	3,403,439	-1.2%
2000 Support Services	-	- 000		2,000,011	. 50,020				3,113,000		,
2100 Students	12.	0.00	0.00	0	0	0	(0	0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	0	0		0 0	0	0	
2300 General Administration	14.	0.00	0.00	0	0	0		0 0	0	0	
2400 School Administration	15.	0.00	0.00	0	0	0		0 0	0	0	
2500 Central Services	16.	0.00	0.00	0	0	0		0 0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0		0 0	0	0	0.0%
2900 Other	18.	0.00	0.00	0	0	0		0	0	0	
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0		0 0	0	0	0.070
Subtotal (Lines 11-19) (to Budget page 1, line 27)	20.	64.00	60.00	2,666,614	736,825	0	1	0 0	3,445,068	3,403,439	-1.2%
540 Joint Career and Technical Education & Vocational Educa	ation Center										
1000 Classroom Instruction	21.	0.00	0.00	0	0	0	(0	0	0	0.0%
2000 Support Services	-	0,00	0.00				· · · · · · · · · · · · · · · · · · ·				
2100 Students	22.	0.00	0.00	0	0	0	,	0 0	0	0	0.0%
2200 Instructional Staff	23.	0.00	0.00	0	0	0		0 0	0		
2300 General Administration	24.	0.00	0.00	0		0	·——	0 0	0		0.0%
2400 School Administration	25.	0.00	0.00	0			·	0 0			
2500 Central Services	26.	0.00	0.00	0				0 0	0	0	
2600 Operation & Maintenance of Plant	20 27.	0.00	0.00	0	0			0 0	0	0	
2900 Other	28.	0.00	0.00	0				0 0	0	0	
3000 Operation of Noninstructional Services	29.	0.00	0.00	0				0 0		0	
Subtotal (Lines 21-29) (to Budget page 1, line 29)	30.	0.00	0.00	0				0 0	0		

Unrestricted Capital Outlay Fund Supplement		Rentals	Library Books, Textbooks, &	Property	Redemption of		All Other	Tota	ls	%
Expenditures		6440	Instructional Aids 6641-6643	6700	Principal 6830	Interest 6840, 6850	Object Codes (excluding 6900)	Current FY 2011	Budget FY 2012	Increase/ Decrease
300 Special Education Disability ESEA, Title VIII					144 63 6	V V 12 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2				
1000 Classroom Instruction	31.	0	0	(0	0	0	0.0%
2000 Support Services	32.	0	0	()		0	0	Ĉ	0.0% 3
3000 Operation of Noninstructional Services	33.	0	Marie I	(0	0	C	0.0%
4000 Facilities Acquisition & Construction	34.	0		(0	0	C	0.0% 3
5000 Debt Service	35.		100		0	0	2.4	0	C	0.0% 3
Subtotal (Lines 31-35)	36.	0	0	(0	0	0	0	C	0.0% 3
520 Special K-3 Program Override					9000		-			
1000 Classroom Instruction	37.	0	0	(0	0	0	0.0%
2000 Support Services	38.	0	0	(0	0	C	0.0%
3000 Operation of Noninstructional Services	39.	0	1549				0	0	C	0.0%
4000 Facilities Acquisition & Construction	40.	0		- () 28 8	840 10000	0	0	C	0.0%
5000 Debt Service	41.				0	0		0	0	0.0%
Subtotal (Lines 37-41)	42.	0	0	(0	0	0	0	C	0.0%
540 Joint Career and Technical Education & Vocational Education Center					741 15 25 15	4571				1
1000 Classroom Instruction	43.	0	0	(0	0	0	0.0%
2000 Support Services	44.	0	0	()	35 A 142	0	0	C	0.0%
3000 Operation of Noninstructional Services	45.	0		(\$6	0	0	C	0.0%
4000 Facilities Acquisition & Construction	46.	0		(12	0	0	C	0.0%
5000 Debt Service	47.				0	0	1111	0	C	0.0%
Subtotal (Lines 43-47)	48.	0	0	(0	0	0	0	C	0.0%
Total (Lines 36, 42, & 48) (Include in Fund 610 Budget page 4, Lines 2-9)	49.	0	0	(0	0	0	0	0	0.0%

English Language Learners Supplement		No. of Po	ersonnel	Salaries	Employee	Purchased	Supplies	Property	Debt Service and	Tota	als	%
Expenditures		Current FY	Budget FY	6100	Benefits 6200	Services 6300, 6400, 6500	6600	6700	Miscellaneous 6800	Current FY 2011	Budget FY 2012	Increase/ Decrease
Structured English Immersion Fund 071				1.000				120				
1000 Classroom Instruction	1.	0.00	0.00	0	(0	()	0	0	0	0.0%
2000 Support Services				-						- 12		
2100 Students	2.	0.00	0.00	0	(0	()	0	0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0		0	(0	0	0	0.0%
2300 General Administration	4.	0.00	0.00	0		0		0	0	0	0	0.0%
2400 School Administration	5.	0.00	0.00	0		0	(0	0	0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	(0		0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	(0	(0	0	0	0	0.0%
2700 Student Transportation	8.	0.00	0.00	0		0	(0	0	0	0	0.0%
2900 Other	9.	0.00	0.00	0		0		0	0	0	0	0.0%
Total (lines 1-9) (to Budget page 6, Other Funds, line 2)	10.	0.00	0.00	0		0	(0	0	0	0	0.0%
Compensatory Instruction Fund 072									•			
1000 Classroom Instruction	11.	0.00	0.00	0	(0	ſ)	0	0	0	0.0%
2000 Support Services		0.00	3.00					3				0.070
2100 Students	12.	0.00	0.00	0	(0	(.	0	0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	(+		- Annie Anni	0	0	0	0.0%
2300 General Administration	14.	0.00	0.00	0		0		0	0	0	0	0.0%
2400 School Administration	15.	0.00	0.00	0		0		0	0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0		0		0 1	0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0		0		0	0	0	0	0.0%
2700 Student Transportation	18.	0.00	0.00	0	(0		0	0	0	0	0.0%
2900 Other	19.	0.00	0.00	0		0	(0	0	0	0	0.0%
Total (lines 11-19) (to Budget page 6, Other Funds, line 3)	20.	0.00	0.00	0	(0		0	0	0	0	0.0%

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FY 2012 STATE OF ARIZONA



DESEGREGATION SUPPLEMENT Districtwide School-By-School

[A.R.S. §15-910(J) and (K)]

Number of Individual School Budgets

31

Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(J) and (K)]

Maintenance & Operation (M & O) Fund		No. of P	ersonnel	Salaries	Employee	Purchased	Supplies	Debt Service and	Tota	ıls	%
EXPENDITURES		Current Year	Budget Year	6100	Benefits 6200	Services 6300, 6400, 6500	6600	Miscellaneous 6800	Current FY 2011	Budget FY 2012	Increase/ Decrease
511 Desegregation - Regular Education											
1000 Classroom Instruction	1.	105.08	85.05	3,757,027	972,271	0	31,720	0	5,179,642	4,761,017	-8.1%
2000 Support Services				, ,							
2100 Students	2.	23.13	18.06	573,540	352.044	15,000	0	0	923,347	940,583	1.9%
2200 Instructional Staff	3.	10.50	11.53	621,086	159,132	10,000	36,000	0	919,007	826,219	
2300 General Administration	4.	0.00		0	0	0	0	0	0	0	1
2400 School Administration	5.	0.00		0	0	0	0	0	0	0	0.0%
2500 Central Services	6.	0.00		0	0	30,000	0	0	3,000	30,000	900.0%
2600 Operation and Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	
2900 Other	8.	0.00		0	0	0	0	0	0	0	
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0	0.070
Subtotal (Lines 1-9)	10.	138.70	114.64	4,951,653	1,483,447	55,000	67,720	0	7,024,997	6,557,820	-6.7%
512 Desegregation - Special Education				7 TO TO THE POST OF THE POST O							
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00	7.00	400,717	5,564	0	0	0	35,460	406,281	1045.7%
2200 Instructional Staff	13.	0.00		0	0,007	0	0	-	00,100	0	
2300 General Administration	14.	0.00		0	0	0	0		0	0	
2400 School Administration	15.	0.00		0	0	0	0	- 1	0	0	
2500 Central Services	16.	0.00		0	0	0	0	0	0	0	
2600 Operation and Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (Lines 11-19)	20.	0.00	7.00	400,717	5,564	0	0	0	35,460	406,281	1045.7%
513 Desegregation - Pupil Transportation	21.	0.00	0.00	0	0	45,000	0	0	50,000	45,000	-10.0%
514 Desegregation - ELL - Incremental Costs											
1000 Classroom Instruction	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2000 Support Services											
2100 Students	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	24.	0.00		0	0	0	0	0	0	0	
2300 General Administration	25.	0.00		0	0	0	0	0	0	0	0.0%
2400 School Administration	26.	0.00		0	0	0	0	0	0	0	
2500 Central Services	27.	0.00	0.00	0	0	0	0	0	0	0	
2600 Operation and Maintenance of Plant	28.	0.00		0	0	15,000	0	0	5,000	15,000	200.0%
2700 Student Transportation	29.	0.00		0	0	0	0	0	0	0	0.0%
2900 Other	30.	0.00		0	0	0	0		0	0	
3000 Operation of Noninstructional Services	31.	0.00		0	0	0	0	-	0	0	
Subtotal (Lines 22-31)	32.	0.00	0.00	0	0	15,000	0	0	5,000	15,000	200.0%

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Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(J) and (K)]

M & O Fund (Concluded)		No. of P	ersonnel	Salaries	Employee	Purchased	Supplies	Debt Service and	Total	S	%
EXPENDITURES		Current Year	Budget Year	6100	Benefits 6200	Services 6300, 6400, 6500	6600	Miscellaneous 6800	Current FY 2011	Budget FY 2012	Increase/ Decrease
515 Desegregation - ELL - Compensatory Instruction				*							
1000 Classroom Instruction	33.	0.00	0.00	35,000	23,069	0	0	0	55,930	58,069	3.8%
2000 Support Services									55,55		
2100 Students	34.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	35.	0.00		0	0	0	0	0	0	0	0.0%
2300 General Administration	36.	0.00		0	0	0	0	0	0	Ō	0.0%
2400 School Administration	37.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	38.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation and Maintenance of Plant	39.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	40.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	41.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	42.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (Lines 33-42)	43.	0.00	0.00	35,000	23,069	0	0	0	55,930	58,069	3.8%
Total M&O Fund Desegregation (lines 10, 20, 21, 32 & 43) (to Budget page 1, line 26) (1)	44.	138.70	121.64	5,387,369	1,512,081	115,000	67,720	0	7,171,387	7,082,169	-1.2%

⁽¹⁾ In accordance with A.R.S. §15-910(k), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a) & (j):

Tax Levy:	\$ 7,382,169
Other (description):	\$ 0
Other (description):	\$ 0
Other (description):	\$ 0

Teachers	Administrators	Others	Total
84.710	2.000	51.990	138.700

2. THE INITIAL DATE THAT THE SCHOOL DISTRICT BEGAN TO LEVY PROPERTY TAXES TO PROVIDE FUNDING FOR DESEGREGATION EXPENSES. A.R.S. §15-910(J)(3)(d)

1986

3. AN ESTIMATE OF WHEN THE SCHOOL DISTRICT WILL BE IN COMPLIANCE WITH THE COURT ORDER OR ADMINISTRATIVE AGREEMENT A.R.S §15-910(J)(3)(r)

Ongoing

1. THE DATE THAT THE SCHOOL DISTRICT WAS DETERMINED TO BE OUT OF COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (42 UNITED STATES CODE SECTION 2000d) AND THE BASIS FOR THAT DETERMINATION. A.R.S. §15-910(J)(3)(c)

07-10-87

Districtwide Desegregation Budget, Fiscal Year 2012 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund		Rentals	Library Books, Textbooks, &	Property	Redemption of		All Other	Tota	als	%
Expenditures		6440	Instructional Aids 6641-6643	6700	Principal 6830	Interest 6840, 6850	Object Codes (excluding 6900)	Current FY 2011	Budget FY 2012	Increase/ Decrease
511 Desegregation - Regular Education			Amiliano de Carresto de Carres						·	
1000 Classroom Instruction	45.	0	90,000	200,000			0	210,782	290,000	37.6%
2000 Support Services	46.	0	0	10,000			0	0	10,000	0.0%
3000 Operation of Noninstructional Services	47.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	48.	0		0			0	0	0	0.0%
5000 Debt Service	49.				0	0		0	0	0.0%
Subtotal (Lines 45-49)	50.	Ô	90,000	210,000	0	0	0	210,782	300,000	42.3%
512 Desegregation - Special Education				<u> </u>						
1000 Classroom Instruction	51.	0	0	0			0	0	0	0.0%
2000 Support Services	52.	0	0	0			0	0	0	0.0%
3000 Operation of Noninstructional Services	53.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	54.	0		0			0	0	. 0	0.0%
5000 Debt Service	55.				0	0		0	0	0.0%
Subtotal (Lines 51-55)	56.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57.	0	0	0	0	0	0	0	0	0.0%
514 Desegregation - ELL Incremental Costs					100					
1000 Classroom Instruction	58.			9						
2000 Support Services	59.									
3000 Operation of Noninstructional Services	60.									
4000 Facilities Acquisition & Construction	61.								7.00	
5000 Debt Service	62.									14.7
Subtotal (Lines 58-62)	63.					1.0				
515 Desegregation - ELL - Compensatory Instruction										
1000 Classroom Instruction	64.	0	0	0			0	0	0	0.0%
2000 Support Services	65.	0	0	0			0	0	0	
3000 Operation of Noninstructional Services	66.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	67.	0		0		1.00	0	0	0	0.0%
5000 Debt Service	68.				0	0		0	0	0.0%
Subtotal (Lines 64-68)	69.	0	0	0	0	0	0	0	0	
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget Page 4, lines 2-9) (2)	70.	0	90,000	210,000	0	0	0	210,782	300,000	42.3%

⁽²⁾ In accordance with A.R.S. §15-910(k), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



BUDGET WORK SHEETSFor Fiscal Year 2012

WORK SHEET TITLE

		PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
В.	Support Level Weights and PSD-12 Weighted Student Counts	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance	6
G.	Soft Capital Allocation High School Student Count (Type 03)	6
Н.	Capital Outlay Revenue Limit	7
I.	Soft Capital Allocation	8
J.	Equalization Base and Assistance	9
K.	Small School Adjustment Phase Down Limit	10
K2.	Maximum Small School Adjustment Override	11
L.	Impact Aid Fund (ESEA, Title VIII)	12
Μ.	Maintenance and Operation Fund Budget Balance Carryforward	13
Ο.	Tuition Out For High School Students	14
S.	Equalization Assistance for an Accommodation School	15

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL) (A.R.S. §§15-954 and 15-902.01)

NOTE 1:	Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the
	district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of
	residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each
	phase.
	·

I.	A.	Base Year (FY) Attending ADM, Grades 9 - 12. Base Year is defined as the year before the other district began to offer instruction.		0.000
		base real is defined as the year before the other district began to one instruction.		_0.000
	В.	Factor of 5%		0.05
	C.	ADM loss required to qualify (line I.A x line I.B)		0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		0.000
NOTE 2:		e I.C is greater than Line I.D, do not complete the rest of this section. District does not quesupport level (BSL).	ualify for an increa	ase in the
	E.	Tuition received in base year	\$	0.00
	F.	Tuition received in fiscal year after base year	\$	0.00
	G.	Tuition loss (line I.E - line I.F) (if less than 0, enter 0)	\$	0.00
	Н.	Enter the appropriate BSL adjustment factor:		
		For the first year after the base year, the BSL adjustment is .75		
		For the second year after the base year, the BSL adjustment is .50		
		For the third year after the base year, the BSL adjustment is .25		0.00
	l.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, Line X)	\$	0.00

11. Notwithstanding A.R.S. §15-902.K, and in addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A district which loses at least 500 students may increase the BSL:
 - 1. By 650,000 for the first year of the loss.
 - 2. By \$600,000 for the second year following the loss.
 - 3. By \$500,000 for the third year following the loss.
 - 4. By \$300,000 for the fourth year following the loss.
 - 5. By \$100,000 for the fifth year following the loss.
- A union high school district may increase the BSL:
 - 1. By \$100,000 if it loses at least 50 students in the first year.
 - 2. By \$200,000 if it loses an additional 50 students in the second year.
 - 3. By \$325,000 if it loses an additional 50 students in the third year.
 - 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

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CO

B. WORK SHEET FOR FY 2012 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

COUNTY Maricopa

В.		e student count from line A.4 to ermine weight.		SUPPORT LET DESIGNATED A		EIGHTS FOR D	ISTRICTS DISTRICTS NOT SIGNATED AS ISOLATE
	6.	Total Student Count	=	16,277.992	<u> </u>	8,577.802	
	5.	District Sponsored Charter School Estimated ADM	+	0.000	+ -	0.000	
	4.	Subtotal (lines 1 through 3)	=	16,277.992	_ = _	8,577.802	_
	3.	FY 2012 AOI Part-Time Student Count	+	0.000	_ + _	0.000	_
	2.	FY 2012 AOI Full-Time Student Count	+	0.000	_ + _	0.000	_
Α. υ	nweig 1.	hted Student Count FY 2012 Non-AOI Student Count		16,277.992		8,577.802	_
A 11	مامداما	htad Student Count		<u>K-8</u>		9-12	

B. Use student count from line A.4 to			SUP	PORT LEVEL V	VEIGHTS	FOR DISTRIC	CTS	
determine weight.		DISTRICTS	DESIG			DISTRICTS NOT DESIGNATED AS ISOLATE		
		K-8	JODAIL	9-12		K-8		9-12
Student Count 0.001 - 99.999								
Support Level Weight	_	1.559	_	1.669		1.399	_ =	1.559
Student Count 100.000 - 499.999	_							
Student Count Constant:		500.000		500.000		500.000		500.000
FY 2012 Student Count		.000		000		.000		000
Difference	= _	.000	_ = _	.000	_ = _	.000	_ = _	.000
Weight Adjustment Factor	x	0.0005	x	0.0005	x	0.0003	x	0.0004
Support Level Weight Increase	= _	.000	_ = _	.000	_ = _	.000	_ = _	.000
Support Level Weight	+	1.358	+	1.468	+	1.278	+	1.398
Y 2012 Adjusted Support Level Weight	= =	.000	_ = _	.000	= =	.000	= = =	.000
student Count 500.000 - 599.999								
Student Count Constant:		600.000		600.000		600.000		600.000
FY 2012 Student Count		.000		.000	_ · _	000		000
Difference	= _	.000	_ = _	000	_ = _	.000	_ = _	.000
Weight Adjustment Factor	x	0.0020	x	0.0020	x	0.0012	x	0.0013
Support Level Weight Increase	= _	000	_ = _	.000	_ = _	.000	_ = _	.000
Support Level Weight	+	1.158	+	1.268	+	1.158	+	1.268
Y 2012 Adjusted Support Level Weight	= =	.000	_ = =	.000	= =	.000	= =	.000
tudent Count 600.00 or More Support evel Weight					_	1.158		1.268
oint Technical Education District								

Support Level Weight Increase	=	.000	=	00	= .	.000	_ =	.000
Support Level Weight	+	1.158	+ 1.:	268	+	1.158	+	1.268
FY 2012 Adjusted Support Level Weight	= <u> </u>	.000	=	00	=	.000	_ =	.000
Student Count 600.00 or More Support Level Weight						1.158		1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)								1.339
C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI	AOI Full- Time Student	AOI Part- Time Student	Suppo Level		Non-AOI Weighted Student	AOI Full- Time Weighted Student	AOI Part- Time Weighted Student
	Student Count	Count	Count	x Weigh	t =	Count	Count	Count

1. PSD 2. District (from line A.1, A.2, or A.3)

a. K-8

b. 9-12

3. Charter School (from line A.5)

a. K-8

b. 9-12

4. Total

a. K-8 (C.2.a + C.3.a)

b. 9-12 (C.2.b + C.3.b)

5. Total Student Count (C.1 + C.4.a + C.4.b)

	AOI Full- Time	AOI Part- Time		Support		Non-AOI Weighted	Time Weighted	Time Weighted
Non-AOI	Student	Student		Level		Student	Student	Student
Student Count	Count	Count	Х	Weight	=	Count	Count	Count
72.004			X	1.450	=	104.406		
16277.992	.000	.000	X	1.158	=	18849.915	.000	.000
8577.802	.000	.000	х	1.268	=	10876.653	.000	.000
.000			х	1.158	=	.000		37
.000	ikina maga		x	1.268	=	.000		-24
						_		
16277.992	.000	.000				18849.915	.000	.000
8577.802	.000	.000				10876.653	.000	.000
24927.798	.000	.000				29830.974	.000	.000

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COUNTY Maricopa

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C. WORK SHEET FOR FY 2012 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

l.		FY 2012 Non-AOI Student Count (from Work Sheet B, line C.5) Student Count Add-Ons 1. Hearing Impairment 2. K - 3 3. English Learners (ELL) 4. MD-R, A-R and SID-R 5. MD-SC, A-SC and SID-SC 6. Multiple Disabilities Severe Sensory Impairment 7. Orthopedic Impairment (Resource) 8. Orthopedic Impairment (Self Contained) 9. Preschool-Severe Delayed 10. DD, ED, MIID, SLD, SLI AND OHI 11. Emotionally Disabled (Private) 12. Moderate Intellectual Disability 13. Visual Impairment	Non-AOI Student Count 24927.798 22.555 6549.961 906.517 140.849 132.536 22.920 18.237 18.890 30.824 2473.013 5.787 40.035 14.577	x x x x x x x x x x x x x x x x x x x	Support Level Weight 4.771 0.060 0.115 6.024 5.833 7.947 3.158 6.773 3.595 0.003 4.822 4.421 4.806		Non-AOI Weighted Student Count 29830.974 107.610 392.998 104.249 848.474 773.082 182.145 57.592 127.942 110.812 7.419 27.905 176.995
		14. Total Add-On Count (I.B.1 through I.B.13)	<u> 10376.701</u>				<u>2987.280</u>
Н.		FY 2012 Non-AOI Weighted Student Count					32818.254 (I.A. + I.B.14, this column)
III. IV.		FY 2012 FT AOI Weighted Student Count (from Work Sheet C2, line II) FY 2012 PT AOI Weighted Student Count (from Work Sheet C2, line IV)	AOI Weighted Student Count .000 .000	x x x	Funding Ratio 0.950 0.850	= =	Weighted Student Count .000 .000
		CALCULATION OF FY	/ 2012 BSL AND BE	SCI			
V. VI.	В.	Total Weighted Student Count (line II + III + IV) Base Level Amount(5) \$3,267.72 - To include Teacher Compensation, us For Career Ladder and Optional Performance Incentive Program districts district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.01) Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.02) Adjusted FY2012 Base Level Amount (line VI.A + VI.B) (to Work Sheet K	se Base Level of _\$ s, add increase of _4 04) (1)	3,308.5	_	\$ _ \$ _ \$ _	32818.254 3,440.91 .00 3,440.91
VII. VIII. IX. X. XI. XII. XIV. XVV.		Result (V x VI.C) Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0000, use 1.0000) Result (VII x VIII) Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, IIIncrease for Student Revenue Loss Phase Down (from Work Sheet A, IIIncrease for Student Revenue Loss Phase Down (from Work Sheet A, IIIncrease for Student Revenue Loss Phase Down (from Work Sheet A, IIIncrease for Charter School Federal and State Monies Received Decrease for Charter School Nonparticipation Adjustment Other Reductions: FY 2012 BSL and BRCL (sum lines IX through XII minus lines XIII through	ine I.I) ne II) 48868		.00 =	\$ - \$ - \$ - \$ - \$ -	112,924,658.37 1.0338 116,741,511.82 0.00 0.00 48,868.00 .00 .00 .00 .00 116,790,379.82

Enter the FY 2010 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2010 AFR). \$48868

Do not include costs of consulting or other non-audit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the non-federal audit services actual expenditures.

⁽¹⁾ In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder program is 4% for FY 2012, 3% for FY 2013, 2% for FY 2014, and 1% for FY 2015.

⁽²⁾ A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2010 nonfederal and ARRArelated audit expenditures on line XII.

(I.A + I.B.14, this column)

II.A + III.B.14, this column

C2. WORK SHEET FOR FY 2012 WEIGHTED STUDENT COUNT: AOI STUDENTS

Note: To be completed by school districts that offer AOI instruction.

FULL-TIME (FT) WEIGHTED AOI STUDENT COUNT

(A.R.S. §§15-943 and 15-808)

	AOI Full-Time Student Count	Support Level Weight	AOI Full-Time Weighted Student
I. A. FY 2012 AOI FT Student Count (from Work Sheet B, line C.5)	.000	2.00	.000
B. Student Count Add-ons			
Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
English Learners Language (ELL)	.000	0.115	.000
4. MD-R, A-R, and SID-R	.000	6.024	.000_
5. MD-SC, A-SC and SID-SC	.000	5.833	.000
Multiple Disab. Severe Sensory Impmnt.	.000	7.947	.000
7. Orthopedic Impairment (Resource)	.000	3.158	.000
8. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
9. Preschool-Severe Delay	.000	3.595	.000
10. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
11. Emotional Disability (Private)	.000	4.822	.000
12. Moderate Intellectual Disability	.000	4.421	.000
13. Visual Impairment	.000	4.806	.000
14. Total Add-on Count (I.B.1 through I.B.13)	.000		.000

II. FY 2012 AOI FT Weighted Student Count

PART-TIME (PT) WEIGHTED AOI STUDENT COUNT

	AOI Part-Time Student Count	Support Level Weight	AOI Part-Time Weighted Student
III. A. FY 2012 PT AOI Student Count (from Work Sheet B, line C.5)	.000	Section Comments	.000
B. Student Count Add-ons			
Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. English Learners Language (ELL)	.000	0.115	.000
4. MD-R, A-R, and SID-R	.000	6.024	.000
5. MD-SC, A-SC and SID-SC	.000	5.833	.000
Multiple Disab. Severe Sensory Impmnt.	.000	7.947	.000
7. Orthopedic Impairment (Resource)	.000	3.158	.000
8. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
9. Preschool-Severe Delay	.000	3.595	.000
10. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
11. Emotional Disability (Private)	.000	4.822	.000
12. Moderate Intellectual Disability	.000	4.421	.000
13. Visual Impairment	.000	4.806	.000
14. Total Add-on Count (II.B.1 through II.B.13)	.000		.000
IV FY 2012 PT AOI Weighted Student Count	September 1		.000

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D. WORK SHEET FOR FY 2012 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2011, Ch. 29, §17, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE !

	IA	DLE /	
	Daily Route Miles per Student Transported	FY 2012 State Support Level per Route Mile	
1. 0.5 o	r Less	\$2.35	
II. More	than .5, through 1.0	\$1.91	
III. More	than 1.0	\$2.35	
	TABLE	II FACTORS	
Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers Instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School Districts (Type 05)
I. 1.0 or Less	.15	.10	.25
II. More than 1.0	.18	.12	.30
	TSL	CALCULATION	
I. Approved Daily Route Miles per	Eligible Student Transported		
A. FY 2011 Approved Daily Rou	ute Miles		11,400.000
B. Number of Eligible Students	Transported in FY 2011		7,599.000
C. Approved Daily Route Miles	per Eligible Students Transported (I	.A + I.B)	\$ <u> </u>
II. To and From School Support Le	evel		
A. Annual Route Miles (line I.A			2,052,000.000
	te Mile (Use Table I based on I.C)		2.35
C. 1. FY 2011 Annual Expendit			0.00
2. FY 2011 Annual Expendit			18,000.00
	t Level [(II.A x II.B) + II.C.1 + II.C.2)] d Technical Education, Vocational E		\$ <u>4,840,200.00</u>
A. Factor from Table II (based of		and Mandad Trips Support Covor	.18
-	** *	al Ed., and Athletic Trips Support Level (II.A x II.E	
IV. Extended School Year Support			
		t Pupils w/Disabilities for Extended School Year	9,648.000
	· ·	s w/Disabilities for Extended School Year	14,000.000
C. Total Extended School Year	, , ,		23,648.000
' '	te Mile (use Table I based on I.C)	()\(C \)	\$ <u>2.35</u>
V. FY 2012 TSL (lines II.D + III.B +	ort Level for Pupils with Disabilities	(IV.C. X IV.D.)	\$ <u>55,572.80</u> \$ <u>5,763,768.80</u>
VI. Support Level Change	11.2, (10 11 on on out 2, 1110 m)		<u> 3,703,708.80</u>
A. FY 2011 Transportation Sup	port Level		\$ <u>8,101,259.69</u>
B. Transportation Support Leve	l Change (If result is negative, enter	zero) (V VI.A)	\$
	TRCL	CALCULATION	
VII. FY 2011 Transportation Revenu			\$ <u>8,101,259.69</u>
VIII. FY 2012 Transportation Revenu			5,101,200.00
A. Preliminary FY 2012 Transpo	ortation Revenue Control Limit (VI.B	+ VII)	\$ <u>8,101,259.69</u>
B. 120% of FY 2012 Transporta	ation Support Level (V x 1.20)		\$ 6,916,522.56
 C. Adjusted FY 2012 Transport otherwise use line VIII.A.) 	ation Revenue Control Limit (if line V	/III.A is greater than line VIII.B use line VII,	\$ <u>8,101,259.69</u>
•	renue Control Limit (the greater of line	e V or VIII.C) (to Work Sheet E, line VII)	\$8,101,259.69

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E. WORK SHEET FOR FY 2012 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

Maricopa

COUNTY

CALCULATION OF THE DSL

١.	FY 2012 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVI)	\$ <u>116,790,379.82</u>
II.	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).	\$00
111.	FY 2012 Transportation Support Level (from Work Sheet D, line V)	\$5,763,768.80
IV.	FY 2012 District Support Level (sum of lines / through III)	\$ <u>122,554,148.62</u>
	CALCULATION OF THE RCL	
	CALCULATION OF THE RCL	
V.	FY 2012 Base Support Level / Base Revenue Control Limit (from line I above)	\$ <u>116,790,379.8</u> 2
1	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).	
		\$
VII.	FY 2012 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>8,101,259.69</u>
VIII.	FY 2012 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	\$ <u>124,891,639.51</u>
	F. WORK SHEET FOR FY 2012 CONSOLIDATION/UNIFICATION ASSISTANCE (ARS §§15-912 and 15-912.01)	
i.	Consolidation/Unification Increase for Transitional Costs incurred in first year	\$
Н.	FY 2012 District Support Level (line I + Work Sheet E, line IV)	\$ <u>122,554,148.62</u>
III.	FY 2012 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	\$ <u>124,891,639.51</u>

G. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)(ARS §15-951.D)

H.	High School Student Count Transported by District of Residence to District of Attendance	
Ш.	High School Student Count Taught by District of Residence (from Worksheet B, Line A.4, column for 9-12)	
IV.	High School Student Count Transported by District of Residence to District of Attendance or Taught by District of Residence (line II + line III) (to Work Sheet I, line V.A, column 9-12)	.000

Rev. 05/11-FY 2012

I. High School Student Count Tuitioned Out (From Worksheet O, Line 6)

.000

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H. WORK SHEET FOR FY 2012 CAPITAL OUTLAY REVENUE LIMIT (CORL) (ARS §15-961.A-D)

COUNTY

TABLE TO CALCULATE CORL PER STUDENT COUNT (1)

	EV 2012 Actual Student Count		K-8		• • • • • • • • • • • • • • • • • • • •		9-12		
I.	FY 2012 Actual Student Count 0.001 - 99.999								
	CORL per Student Count		\$272.75				\$329.41		
II.	FY 2012 Actual Student Count								
	100.000 - 499.999		500,000				500.000		
	A. Student Count Count		500.000		_		.000		
	B. Actual Student Count C. Difference	=	<u>.000</u> .000		=		000 .000		
	D. Weight Adjustment Factor	x	0.0003		x		0.0004		
	E. Support Level Weight Increase	=	.000		=		.000		
	F. Support Level Weight	+	1.278		+		1.398		
	G. Adjusted Support Level Weight		000_		=		.000		
	H. Support Level Amount	x	\$194.95		X		\$211.29		
	CORL per Student Count	=	\$ <u> </u>		=	\$.00		
Ш.	FY 2012 Actual Student Count								
	500.000 - 599.999								•
	A. Student Count Constant		600.000)			600.000		
	B. Actual Student Count				-		.000		
	C. Difference D. Weight Adjustment Factor	=			=		.000 0.0013		
	E. Support Level Weight Increase	× =	.000		x =		.000		
	F. Support Level Weight	+	1.158		+	_	1.268		•
	G. Adjusted Support Level Weight	=	.000		=		.000		
	H. Support Level Amount	х	\$194.95	;	х		\$211.29		•
	I. CORL per Student Count	=	\$		=	\$.00		
IV	FY 2012 Actual Student Count								
	600.000 or More								
	CORL per Student Count		\$225.76	;			\$267.94		
									!
	_								
		CALCUL	ATIONS FOR	CORL					
V.	Capital Outlay Base		ATIONS FOR (CORL	K-8				9-12
V.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C			CORL		3 77.992			9-12 8577.802
V.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4)	1	PSD 72.004		<u> </u>	<u>77.992</u>	x	\$	<u>8577.802</u>
V.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C		PSD 72.004 225.76		<u>162</u>	77.992 225.76	x =	\$ \$	<u>8577.802</u> <u>267.94</u>
	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above)	1	PSD 72.004	× \$	<u>162</u>	<u>77.992</u>			<u>8577.802</u>
	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above)	1	PSD 72.004 225.76	× \$	3,674,	77.992 225.76			<u>8577.802</u> <u>267.94</u>
	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count	1	PSD 72.004 225.76	x \$ = \$ = +	3,674, 249 245	77.992 225.76 919.47 27.798 77.136			<u>8577.802</u> <u>267.94</u>
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B)	1	PSD 72.004 225.76	x \$ = \$	3,674, 249 245	77.992 225.76 919.47 27.798			<u>8577.802</u> <u>267.94</u>
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit	× \$	72.004 225.76 16,255.62	x \$ = \$ = + =	3,674, 249 245	77.992 225.76 919.47 27.798 77.136 1.0143		\$	8577.802 267.94 2,298,336.27
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C)	1	PSD 72.004 225.76	x \$ = \$ = +	3,674, 249 245	77.992 225.76 919.47 27.798 77.136			<u>8577.802</u> <u>267.94</u>
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from	× \$ × \$ * \$	PSD 72.004 225.76 16,255.62	x \$ = \$ = + =	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47		\$	8577.802 267.94 2,298,336.27 2,298,336.27
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C)	× \$ × \$ × \$	72.004 225.76 16,255.62 16,255.62 1.0000	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x	\$	267.94 2,298,336.27 2,298,336.27 1.0000
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B)	× \$ × \$ * \$	PSD 72.004 225.76 16,255.62	x \$ = \$ = + = =	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	=	\$	8577.802 267.94 2,298,336.27 2,298,336.27
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C)	x \$ = \$ \$	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B)	x \$ = \$ \$	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work States)	x \$ = \$ \$	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= X =	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work St.) 2. Support Level Amount for Textbooks	x \$ = \$ \$	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work St. 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2)	x \$ = \$ \$ Sheet B, Lin	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62	x \$ = \$ = + = x	3,674, 249 245 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x x	\$	8577.802 267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work S 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bit 2. 9-12 CORL Reduction for State Budget Adjustme	x \$ = \$ \$ Sheet B, Liuudget, page	PSD 72.004 225.76 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.	x \$ = \$ = \$ x = \$	3,674, 249 245 3,674, 1.000	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work St. 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Be	x \$ = \$ \$ Sheet B, Liuudget, page	PSD 72.004 225.76 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.	x \$ = \$ = \$ x = \$	3,674, 249 245 3,674, 1.000	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work S 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bi 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril	x \$ = \$ \$ Sheet B, Liuudget, page ints (to Bud bution Chai	PSD 72.004 225.76 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.ange (to Budget, page 7, page 7, page 7, page 7, page (to Budget, page 7, page 7, page 7, page 7, page (to Budget, page 7, page	x \$ = \$ = + = \$ x = \$	3,674, 249 245 3,674, 1.000 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line V.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work S.2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bi 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril 4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3) F. PSD and K-8 CORL	x \$ = \$ Sheet B, Liuudget, page nts (to Bud bution Chai	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.ange (to Budget, page 3) Sheet J, line III.A	x \$ = \$ = + = \$ x = \$ \$ b) age 7,line 2	3,674, 249 245 3,674, 1.000 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	8577.802 267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77 1,821,365.63
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work S.2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bit 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril 4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3-F. PSD and K-8 CORL 1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(x \$ x \$ = \$ Sheet B, Linudget, page outget, page outge	PSD 72.004 225.76 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.a get to Budget, page (to Budget, page 3, line III.A udget, page 7, line III.A	x \$ = \$ = + = \$ x = \$ \$.1 or III.B.5	3,674, 249 245 3,674, 1.000 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47	= x = x	\$	267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77 1,821,365.63 3,691,175.09
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work St. 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bit 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril 4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3) F. PSD and K-8 CORL 1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(*2. PSD and K-8 CORL Reduction for State Budget Adjust and K-8 CORL Reduction for Stat	x \$ x \$ = \$ Sheet B, Linuaget, page outget, page outge	PSD 72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.a get (to Budget, page (to Budget, page 7, line III.A udget, page 7, line III.A udget, page 7, line III.A udget, page 7, line III.A	x \$ = \$ = + = \$ x = \$.1 or III.B.5. 2.a) age 7, line		77.992 225.76 919.47 27.798 77.136 1.0143 919.47 00 919.47	= x = x	\$	8577.802 267.94 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77 1,821,365.63 3,691,175.09 1,053,165.66
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line V.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work S.2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bit 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril 4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.2-F. PSD and K-8 CORL 1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(*2. PSD and K-8 CORL Reduction for State Budget Adjust	x \$ = \$ \$ Sheet B, Liu udget, page nts (to Bud bution Chai 3) (to Work VII.C)(to Bud bution Chai sheet Contribu	72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.a nge (to Budget, page 3) sc Sheet J, line III.A udget, page 7, line 8 s (3) (to Budget, page 3) stion Change (4) (to Budget)	x \$ = \$ = + = \$ x = \$ \$ x = \$ \$ 2.a) age 7, line 2 Budget, p	3,674, 249 245 3,674, 1.000 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47 00 919.47	= x = x	\$	8577.802 267.94 2,298,336.27 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77 1,821,365.63 3,691,175.09 1,053,165.66 338,272.35
VI.	Capital Outlay Base A. FY 2012 Student Count (from Work Sheet B, Line C and A.4) B. CORL per Student Count (from Table above) C. Capital Outlay Base (line V.A. x line V.B) Capital Outlay Growth Factor A. FY 2012 Student Count (from line V.A. above) B. FY 2011 Student Count C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B) Capital Outlay Revenue Limit A. Capital Outlay Base (from line V.C) B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C) C. FY 2012 CORL (VII.A x VII.B) D. CORL for High School Textbooks 1. FY 2012 Actual 9-12 Student Count (from Work St. 2. Support Level Amount for Textbooks 3. CORL for Textbooks (VII.D.1 x VII.D.2) E. 9-12 CORL 1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Bit 2. 9-12 CORL Reduction for State Budget Adjustme 3. 9-12 CORL Reduction for ASRS Employer Contril 4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3) F. PSD and K-8 CORL 1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(*2. PSD and K-8 CORL Reduction for State Budget Adjust and K-8 CORL Reduction for Stat	x \$ = \$ \$ Sheet B, Liu udget, page nts (to Bud bution Chai 3) (to Work VII.C)(to Bud bution Chai sheet Contribu	72.004 225.76 16,255.62 16,255.62 1.0000 16,255.62 ne A.4) 27, line 2.a) get, page 7, line 2.a nge (to Budget, page 3) sc Sheet J, line III.A udget, page 7, line 8 s (3) (to Budget, page 3) stion Change (4) (to Budget)	x \$ = \$ = + = \$ x = \$ \$ x = \$ \$ 2.a) age 7, line 2 Budget, p	3,674, 249 245 3,674, 1.000 3,674,	77.992 225.76 919.47 27.798 77.136 1.0143 919.47 00 919.47	= x = x	\$	8577.802 267.94 2,298,336.27 1.0000 2,298,336.27 8577.802 69.68 597,701.24 2,896,037.51 809,288.11 265,383.77 1,821,365.63 3,691,175.09 1,053,165.66

CTD NUMBER 07 / 02 / 48 co

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I. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION (SCA) (A.R.S. §§15-962 and 15-185, as amended by Laws 2011, Ch. 29, §1)

TABLE TO CALCULATE SCA PER STUDENT COUNT

COUNTY

١.	FY 2012 Actual Student Count				K-8					9-1	12		
1.	0.001 - 99.999												
	SCA per Student Count			_	\$271.83				_	<u>\$27</u>	1.83	_	
И.	FY 2012 Actual Student Count			-									
	100.000 - 499.999				500.000					F00	000		
	A. Student Count Constant				500.000					500.			
	B. FY 2012 Actual Student Count	-		-	.000			-	-	.00			
	C. Difference	=	;	-	.000			=	-	.00	00		
	D. Weight Adjustment Factor	х			0.0003			x		0.00	003		
	E. Support Level Weight Increase	=	:	_	.000			=	_	.00	00_		
	F. Support Level Weight	+			1.278			+		1.2	78		
	G. Adjusted Support Level Weight	=	:		.000	ı		=	-	.00	00_		
	H. Support Level Amount	х			\$194.30			х		\$194	4.30		
	I. SCA per Student Count	=	: ;	\$.00			=	\$.0	0		
III.	FY 2012 Actual Student Count			•					-				•
	500.000 - 599.999												
	A. Student Count Constant				600.000					600.	.000		
	B. FY 2012 Actual Student Count	-		-	.000			-	_	.0	00		
	C. Difference	=	•	_	000			=	_	.0	00		
	D. Weight Adjustment Factor	х			0.0012			х		0.0	012		
	E. Support Level Weight Increase	=	•	_	.000			=	_	.0	00		
	F. Support Level Weight	+	-		1.158			+		1.1	58		
	G. Adjusted Support Level Weight	=	•	_	.000			=	_	.0	00_		
	H. Support Level Amount	х	(-	\$194.30	•		x		\$19	4.30		
	I. SCA per Student Count	=	= ;	\$.00			=	\$.0	0		
IV.	FY 2012 Actual Student Count			•					=				
	600.000 or More												
	SCA per Student Count				\$225.00	<u>.</u>			=	\$22	5.00	_	:
	CA	LCU	LA	\T	IONS FOR SCA								
٧.	FY 2012 SCA				PSD				K-8				9-12
	A. FY 2012 Actual Student Count (from Work Sheet B, line and A.4 or Work Sheet G, line IV Type 03 Districts)	e C.1			72.004		-		<u> 1627</u>	7.992		1	<u>8577.802</u>
	B. FY 2012 SCA per Student Count (from Table above)	х	\$	_	225.00	X	\$ _		2	<u>25.00</u>	X	\$	225.00
	C. FY 2012 SCA (line V.A x line V.B)	=	\$		16,200.90	=	\$_	3,6	62,5	<u>48.20</u>	=	\$	1,930,005.45
	D. Additional Assistance1. FY 2012 Charter School Student Count (from Work Sh	oot D	1 :.	20	۸ ۵)		\$			000		\$	000
	1. F1 2012 Gharter School Student Count (nom Work Sh	eel D,	, L.II	116	A.5)		-			.000		Ψ	.000
	2. Assistance per student					x =	\$ <u>-</u>		1,6	<u>321.97</u> *		\$	1,890.38
	 FY 2012 Additional Assistance (line V.D.1 x line V.D.2 Adjustment to Additional Assistance, if applicable 	2)				_	φ- \$			<u>.00.</u> .00	=	э \$.00
	5. Adjusted FY 2012 Additional Assistance (line V.D.3 - I	ine V.	D.4	4)		=	\$.00	=	\$.00
	E. PSD and K-8 SCA	, D. E. (1/ 6	211	tta Budaat Bass 0	Ľ	D 0\					•	
	1. FY 2012PSD and K-8 SCA [V.C (PSD) + V.C (K-8) + V	•		•			в.9)				+	\$.	3,678,749.10 3,657,031.25
	 PSD and K-8 SCA Reduction for State Budget Adjustments PSD and K-8 SCA Reduction for ASRS Employer Contract 	•				•	line l	R 11)				•	.00
	4. Adjusted FY 2012 PSD and K-8 SCA (to Work Sheet J,					,o o,		J. 1 1)				•	21,717.85
	F. 9-12 SCA 1. FY 2012 912 SCA [V.C (9-12) + V.D.5 (9-12)] (to Budge				·						=	\$	1,930,005.45
	2. 9-12 SCA Reduction for State Budget Adjustments, if a					e B.	.11)					•	1,879,117.64
	3. 9-12 SCA Reduction for ASRS Employer Contribution C	-		-			,						.00
	4. Adjusted FY 2012 SCA (to Work Sheet J, line III.A.2 or	· III.B.	6)										50,887.81
													_

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J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

COUNTY

NOTE:	Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B	PSD-8	<u>9-12</u>
I. <i>A</i>	A. Total FY 2012 PSD and K-8 Weighted State Aid Student Count 1. PSD (from Work Sheet B, line C.1)	404 406	
	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	<u>104.406</u> 18849.915	
-	•		40070.050
Ł	3. Total FY 2012 PSD-8 and 9-12 Weighted State Aid Student Count	18954.321 (I.A.1 + I.A.2)	10876.653 (from Work Sheet B, line C.4.b)
	(Total Non-AOI and AOI Weighted Counts)	(I.A.1 + I.A.2)	(IIIIII Work Greet B, IIIIe O.4.5)
	C. Total FY 2012 Weighted State Aid Student Count t (line I.B PSD-8 column + 9-12 column)	2	9830.974
	D. PSD-8 and 9-12 Factors (line I.B + line I.C)	.6354	.3646
II. A	A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	<u>\$12</u>	<u>2,554,148.6</u> 2
E	3. DSL/RCL PSD-8 and 9-12 Allocation(line I.D. x line II.A.)	<u>\$77,870,906.03</u>	<u>\$44,683,242.59</u>
III. A	 For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03) 		
	Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	\$2,299,737.08 rom Work Sheet H, line VII.F.4)	\$1,821,365.63 om Work Sheet H, line VII.E.4)
	2. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	\$21,717.85 (from Work Sheet I, line V.E.4)	\$50,887.81 (from Work Sheet I, line V.F.4)
	3. Total FY 2012 Equalization Base (II.B + III.A.1 + III.A.2)	\$80,192,360.96	\$46,555,496.03
	4. 2011 Primary Assessed Valuation + 100	\$493,845.19	\$493,845.19
	5. 2011 Salt River Project (SRP) Valuation + 100	\$2,401.29	\$2,401.29
	6. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	\$0.00	\$0.00
	7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$496,246.48	\$496,246.48
	8. Qualifying Tax Rate	× 1.8682	× 1.8682
	9. Qualifying Levy (III.A.7 x III.A.8)	\$927,087.67	\$927,087.67
	10. FY 2012 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	\$79,265,273.29	\$45,628,408.36
	10. 1 1 2012 Equalization 7 coloration 501010 (10) (10) (10) (10) (10)	\$ <u>1</u> 9,203,213.29	\$ 45,020,400.30
	 FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2012 this amount is zero, unless otherwise notified by ADE.) 	- \$0.00	\$0.00_
	12. Total FY 2012 Equalization Assistance (III.A.10-III.A.11)(1)	\$ <u>79,265,273.29</u>	\$ <u>45,628,408.36</u>
E	3. For Common School Districts NOT Within a High School District, (Type 03)		
	 Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII or Work Sheet F, line II or III) 		\$0.00_
	2. Tuition Out for High School Students (From Work Sheet E, line II or VI)	•	\$0.00
	3. Adjusted DSL/RCL (III.B.1 - III.B.2)		\$0.00
	4. DSL/RCL PSD-8 and 9-12 Allocation	\$0.00	<u> </u>
		(line III.B.3 x I.D)	[(line III.B.3 x I.D)+III.B.2]
	5. Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	\$0.00 (From Work Sheet H, line VII.F.4)	\$0.00 (From Work Sheet H, line VII.E.4)
	6. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	\$0.00 (from Work Sheet I, line V.E.4)	\$0.00 (from Work Sheet I, line V.F4)
	7. FY 2012 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$0.00 (III.B.4 + III.B.5 + III.B.6)	\$0.00 (III.B.4 + III.B.5 + III.B.6)
	8. 2011 Primary Assessed Valuation + 100	\$0.00	\$0.00
	9. 2011 Salt River Project (SRP) Valuation + 100	\$0.00	\$0.00
	10. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	\$0.00	\$0.00
	11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$0.00	\$0.00
	12. Qualifying Tax Rate	× 1.8682	x 1.8682
	13. Qualifying Levy (III.B.11 x III.B.12)	\$0.00	\$0.00
	14. FY 2012 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	\$0.00	\$0.00
	15. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI)		
	(Laws 1992, Ch. 158, §2) (For FY 2012 this amount is zero, unless otherwise notified by ADE.)	<u> </u>	- \$0.00
	16. Total FY 2012 Equal. Assistance (III.B.14-III.B.15)	<u>\$0.00</u>	\$0.00

⁽¹⁾ Laws 2011, Ch. 29, §22, requires that state aid for a joint technical education district (JTED) be limited to 91% of the state aid that would otherwise be provided by law. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$0.00_

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K. WORK SHEET FOR FY 2012 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (ARS §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2012, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, Line 4, up to \$50,000 without an election. OR If the district holds an override election as provided iin A.R.S. §15-481, the district may include up to the amount calculated below on page 7, Line 3(a).

I.		istrict whose student count in K-8 has e	exceeded 125 but is less than 154 may	determine the s	mall	school adjustment pha		
		Phase down base					\$	150,000.00
	В.	FY 2012 actual K-8 student count			_	0.000		
	C.	Small school student count limit	Liberta (LD LO)	-	_	125.000		
	D.	Student count above the small schoo		=	_	0.000		
	Ε.	Adjusted Support Level Weight (See	•	X	_	0.000		
	F.	Weighted student count above small	·	=	_	0.000		
	G.	Base Level Amount (from Work She	,	x	\$_	0.00		
	Н.	Phase down reduction factor (I.F. x I	G.)				- \$	
	1.	Grades K-8 small school adjustment	phase down limit (I.A I.H.)				\$	0.00
II.		nified or union high school district whos ustment phase down as follows:	e student count in grades 9-12 has exc	ceeded 100 but	s les	s than 176 may detern	nine the	small school
	A.	Phase down base					\$	350,000.00
	В.	FY 2012 actual 9-12 student count				0.000	•	
	C.	Small school student count limit		-	-	100.000		
	D.	Student count above the small school	limit (II.B II.C.)	=	-	0.000		
	E.	Adjusted Support Level Weight (See	Table B below to calculate)	×	-	0.000		
	F.	Weighted student count above small	school limit (II.D. x II.E.)	=	_	0.000		
	G.	Base Level Amount (from Work Shee	et C, line VI.C)	x	\$	0.00		
	Н.	Phase down reduction factor (II.F. x I	I.G.)		-		- \$	0.00
	ſ.	Grades 9-12 small school adjustment	phase down limit (II.A II.H.)				\$	0.00
III.	If bo	oth Sections I and II do not apply to a u	nified district, enter 10% of the RCL att	ributable to the			\$	0.00
IV.		qualifying K-8 or 9-12 weighted student wable Small School Adjustment, subjec		3)(2)(a).			\$	0.00
٧.	10%	of the District's Total RCL					\$	12,489,164.00
VI.	Max	rimum override, subject to an election (Greater of Line IV or Line V) [to Budget	Page 7, line 3(a)]		\$	12,489,164.00
	TAE	BLE A: GRADES K	- 8		_;	SMALL ISOLATED	_	SMALL
		Student Cou	nt Constant			500.000		500.000
		FY 2012 Stu Difference	dent Count (line I.B above)			0.000		0.000
			djustment Factor		-	0.000	= -	0.000
		Support I	evel Weight Increase	:	<u> </u>	<u>0.0005</u> 0.000	× -	0.0003 0.000
			evel Weight		- ۱	1.358	+ -	1.278
		FY 2012 Adj on line I.E at	usted Support Level Weight (Enter pove)	:	-			
	TAB	SLE B: GRADES 9	- 12				-	
		Student Cou	nt Constant			500.000		500.000
			dent Count (line II.B above)			0.000		0.000
		Differenc Weight A	e djustment Factor		= _	0.000	= _	0.000
		_	evel Weight Increase		<u> </u>	0.0005	× _	0.0004
			evel Weight		- + –	<u>0.000</u> 1.468	= -	0.000 1.398
		FY 2012 Adji on line II.E a	usted Support Level Weight (Enter		_		_	
		55 III.E U	,		=	0	=	0

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K2. WORK SHEET FOR FY 2012 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE (ARS §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2012, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on page 7, line 3(a), subject to an override election, is the amount calculated below.

l.		istrict whose K-8 student count has exceeded 125, but is less than 181 may determine the nustment override as follows:	naximum	small school		
	A.	FY 2012 K-8 student count		16,277.992		
	В.	Small school student count limit	-	125.000		
	C.	Student count above the small school limit (I.A - I.B)	=	16,152.992		
	D.	Phase-down factor	x	0.0045		
	E.	Result (Line I.C x I.D)	= _	72.6885		
	F.	Maximum Percent Increase to apply to RCL (.35 - Line I.E)		-72.3385		
	G.	K-8 Revenue Control Limit	x	0.00		
	Н.	K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$	0.00
11.		istrict whose 9-12 student count has exceeded 100, but is less than 185 may determine the ustment override as follows:	maximur	n small school		
	A.	FY 2012 9-12 student count		8,577.802		
	В.	Small school student count limit	-	100.000		
	C.	Student count above the small school limit (II.A - II.B)	=	8,477.802		
	D.	Phase-down factor	x	0.0065		
	E.	Result (Line II.C x II.D)	=	55.1057		
	F.	Maximum Percent Increase to apply to RCL (.65 - Line II.E)		-54.4557		
	G.	9-12 Revenue Control Limit	x	0.00		
	Н.	9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$	0.00
III.	If bo	oth Sections I and II do not apply to a unified district, enter 10% of the RCL attributable to the veighted student count as provided in A.R.S. §15-971(B)(2)(a).	nonqua	llifying K-8 or 9-	\$	0.00
IV.	Allo	wable Small School Adjustment, subject to an election (I.H + II.H + III)			\$	0.00
V.	10%	of the District's Total RCL			\$_ <u>12,48</u>	89,164.00
VI.	Max	imum override, subject to an election (Greater of Line IV or Line V)			\$ <u>12,4</u> 8	<u>89,164.00</u>

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L. WORK SHEET FOR FY 2012 IMPACT AID FUND (ESEA, TITLE VIII) (A.R.S. §15-905.R) (For school districts that receive ESEA, Title VIII monies.)

I. FY 2012 Impact Aid revenue II. Impact Aid revenue deposited in FY 2012 to the Impact Aid Revenue Bond Debt Service	\$	0.00
Fund for principal and interest payments	- \$	0.00
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) \$2,337,491.00		
B. Impact Aid revenue transferred in FY 2012 to the M&O Fund to provide cash for the	-	
TRCL/TSL difference calculated on line III.A	- <u>\$</u>	0.00
IV. Impact Aid revenue transferred in FY 2012 to the M&O Fund to reduce or eliminate taxes	- \$	0.00
	<u>*</u>	
V. FY 2011 Ending Cash Balance in the Impact Aid Fund	. •	
VI. FY 2012 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on	+ \$	0.00
Budget page 6, line 16)	= \$	0.00

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M. WORK SHEET FOR CALCULATION OF THE FY 2012 MAINTENANCE AND OPERATION (M&O) FUND **BUDGET BALANCE CARRYFORWARD (ARS §15-943.01)**

COUNTY

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1.	 a. General Budget Limit (GBL) (from FY 2011 latest revised Budget, page 7, line 10) b. Adjustments to the GBL from FY 2011 BUDG75 (1) c. Adjusted GBL 	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
2.	 a. Budgeted M&O expenditures (from FY 2011 latest revised Budget, page 1, line 31, Total Budget Year Column). b. Adjustments to the GBL (from line 1.b) c. Adjusted Budgeted Expenditures 	\$\frac{157,549,659.87}{0.00}\$ \$\frac{157,549,659.87}{157,549,659.87}\$
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c).	\$ <u>157,549,659.87</u>
4.	M&O actual expenditures	\$ <u>152,061,371.45</u>
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ <u>5,488,288.42</u>

NOTE: For lines 6.a through 6.h deduct the FY 2011 actual expenditures from the budget amount. If the result is negative, enter zero.

		_	FY 2011 Budget		_	Actual	= <u>Un</u>	expended Budget
6.	a. Special Program Override	\$_	3,445,068.00	-	\$_	3,445,068.00	= \$_	0.00
	b. Desegregation	\$_	7,171,387.00	-	\$_	7,171,387.00	= \$_	0.00
	c. Tuition Out Debt Service	\$_	0.00	-	\$_	0.00	= \$_	0.00
	d. Dropout Prevention Programs	\$_	221,130.00	-	\$_	221,130.00	= \$_	0.00
	e. Joint Career and Technical Ed. and Voc. Ed. Center	\$_	0.00	-	\$_	0.00	= \$	0.00
	f. Career Ladder	\$_	5,711,359.00	-	\$_	5,440,050.89	= \$_	271,308.11
	g. Optional Performance Incentive Program	\$_	0.00	-	\$_	0.00	= \$_	0.00
	h. Performance Pay	\$_	0.00	-	\$_	0.00	= \$_	0.00
	i. Total Budget Balance Deductions [Add lines 6.a through 6.h]						= \$_	271,308.11
7.	Budget Balance after Deductions (If negative, enter zero. The district doe (line 5 minus line 6.i)	es no	ot have any budget b	oalar	nce to	carry forward.)	\$_	5,216,980.31
8.	 a. FY 2011 Adjusted District Limit (RCL) from page 2 of the most rece Calculations for Equalization Assistance-APOR 55-1', available on 						\$ 1	126,465,359.11
	b. Growth Adjustment (FY 2011 BUDG75) (1)							0.00
	c. Factor of 4%						x_	0.04
9.	Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x	(line	8.c]				\$_	5,058,614.36
10.	Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7	or 9))				\$_	5,058,614.36
11.	Enter the amount of Allowable Budget Balance Carryforward transferred lesser of line 10 or the FY 2011 M&O Fund ending cash balance).	to th	e School Opening F	und	(not	to exceed the	\$_	0.00
12.	Remaining Actual Allowable Budget Balance Carryforward to be used in (to Budget, page 7, line $8(c)$].	M&C	Fund (line 10 - line	e 11)		\$_	5,058,614.36

⁽¹⁾ For budget adoption this line should be left blank. After the FY 2011 BUDG75 is available, districts should include adjustments for items not listed on lines 6.a through 6.h which were adjusted on the BUDG75.

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O. WORK SHEET FOR FY 2012 TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-910.L, 15-448.J, and 15-951)

COUNTY

[For Common School Districts NOT within a High School District (Type 03)]

Part I-Increase to GBL for Debt Service Tuition Outside the RCL

			A	В	С	D	
						Per Pupil	
				Per Pupil		Tuition in	
		Attending	Tuition Out	Tuition (Debt	Debt Service	Excess of Debt	Increase to
	Attending District	District	High School	Service)	Tuition Limit	Service Limit	GBL
	Name	CTD Number	Count	(1)	(2)	(B-C)	(A x D)
1.			0.000	0.00	0.00	0.00	0.00
2.			0.000	0.00	0.00	0.00	0.00
3.			0.000	0.00	0.00	0.00	0.00
4.			0.000	0.00	0.00	0.00	0.00
5.			0.000	0.00	0.00	0.00	0.00
6.	T	otal HS Count:	0.000				
7.	Total Increase to	GBL for Deht	Service Tuition	Outside the RC	L [To Budget, n	age 7. line 8(b)]:	0.00

Part II-Increase to DSL and RCL

		E	F	
	Attending District Name	M&O, UCO, & SCA Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
8.	1 (ame	0.00	0.00	0.00
9.		0.00	0.00	0.00
10.		0.00	0.00	0.00
11.		0.00	0.00	0.00
12.		0.00	0.00	0.00
	Total Increas	se to DSL and R	CL for Tuition	0.00
13.	(T			

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

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S. WORK SHEET FOR FY 2012 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. §15-974)

Part I. CALCULATION OF EQUALIZATION ASSISTANCE

Α	. Lesser of FY 2012 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)		\$ 122,554,148.62	
В	. Capital Outlay Revenue Limit (from Work Sheet H, lines VII.E.4 and VII.F.4)	+	\$ 4,121,102.71	
С	. Soft Capital Allocation (from Work Sheet I, lines V.E.4 and V.F.4)	+	\$ 72,605.66	
D	. FY 2012 Equalization Assistance Before Adjustments (Lines A+B+C)		=	\$ 126,747,856.99
E	. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2012 this amount is zero, unless otherwise notified by ADE)		-	\$ 0.00
F	. FY 2012 Equalization Assistance (I.D - I.E)		=	\$ 126,747,856.99

Part II. CASH BALANCE CARRY FORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12, and have a student count of 100 or less in grades 9-12 complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2011		\$	0.00
2. Budget Balance Carryforward (from Worksheet M, line 12)		- \$ [°]	5,058,614.36
3. Remaining M&O Cash Balance (line A.1 - line A.2)		= \$	-5,058,614.36
B. Maximum RCL Addition that may be Authorized by County School Superintendent:			
(1) The amount on line A.3 or	\$	0.00	
(2) 10% of the FY 2012 RCL (from Work Sheet E, line VIII or Work Sheet F, line III)	\$	0.00	
(3) 5% of the FY 2012 RCL calculated pursuant to ARS §15-482	+ \$	0.00	
(4) Line B.2 plus B.3	= \$	0.00	

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